

1. Record Nr.	UNISA996390423303316
Autore	Crawford-Lindsay John Lindsay, Earl of, <1596-1678.>
Titolo	The Earle of Craford his speech before the Parliament in Scotland, October the 25. 1641 [[electronic resource]] : Upon his examination by the Lords, concerning the late conspiracie against the Marquise Hamilton, Earle of Argile, Lord Lowden, and divers others of the nobility in Scotland
Pubbl/distr/stampa	London, : Printed for John Thomas, 1641
Descrizione fisica	[6] p
Soggetti	Great Britain History Charles I, 1625-1649 Sources Ireland History 1625-1649 Sources
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Thomason Collection, British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910797977403321
Autore	Williams Juliet A.
Titolo	The Separation Solution? : Single-Sex Education and the New Politics of Gender Equality // Juliet A. Williams
Pubbl/distr/stampa	Berkeley, CA : , : University of California Press, , [2016] ©2016
ISBN	0-520-96378-4
Descrizione fisica	1 online resource (254 pages)
Disciplina	371.822
Soggetti	Sex discrimination in education - United States Sex differences in education - United States Educational equalization - United States Single-sex classes (Education) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- 1. Rethinking Gender Equality -- 2. Single-Sex Education in Historical Perspective -- 3. "We've Got to Try Something": The Male Academy Initiatives -- 4. What about the Girls? -- 5. Single-Sex Education and the Popular Neuroscience of Sex Difference -- 6. Different but Equal?: Reflections on the Future of Gender Discourse -- Notes -- References -- Index
Sommario/riassunto	Since the 1990's, there has been a resurgence of interest in single-sex education across the United States, and many public schools have created all-boys and all-girls classes for students in grades K through 12. <i>The Separation Solution?</i> provides an in-depth analysis of controversies sparked by recent efforts to separate boys and girls at school. Reviewing evidence from research studies, court cases, and hundreds of news media reports on local single-sex initiatives, Juliet Williams offers fresh insight into popular conceptions of the nature and significance of gender differences in education and beyond.