

1. Record Nr.	UNISA996390236303316
Autore	Shakespeare William <1564-1616.>
Titolo	The historie of Henry the Fourth [[electronic resource]] : With the battell at Shrewseburie, betweene the King, and Lord Henry Percy, surnamed Henry Hotspur of the north. With the humorous conceits of Sir Iohn Falstaffe. Newly corrected. By William Shake-speare
Pubbl/distr/stampa	London, : Printed by T[homas] P[urfoot] and are to be sold by Mathew Law, dwelling in Pauls Church-yard, at the signe of the Foxe, neere S. Austines gate, 1622
Descrizione fisica	[80] p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Mostly in verse. Printer's name from STC. Signatures: A-Kâ'. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910170990103321
Titolo	Exclusion from school : inter-professional issues for policy and practice // edited by Eric Blyth and Judith Milner
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1996
ISBN	1-134-78718-9 1-134-78719-7 1-282-77847-1 9786612778476 0-203-43569-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (313 p.)
Altri autori (Persone)	BlythEric MilnerJudith <1941->
Disciplina	371.5430941
Soggetti	Student suspension - Great Britain School discipline - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [270]-288) and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures and tables; List of contributors; Preface; Acknowledgements; Exclusions: trends and issues; Stories of exclusion: natural and unnatural selection; The signal of failure: school exclusions and the market system of education; Government policy and disadvantaged children; Black boys excluded from school: race or masculinity issues?; No home, no school, no future: exclusions and children who are 'looked after'; Professionals, children and power; The cost of primary school exclusions; The effects of waiting time on excluded children Who excludes whom? The personal experience of exclusion Tales from the exclusion zone: the views of teachers and pupils; Damaged goods? An interpretation of excluded pupils' perceptions of schooling; The Staff Sharing Scheme: a school-based management system for working with challenging child behaviour; Resisting the trend to exclude; Primary school exclusions: the need for integrated solutions; Exclusion from school: the role of outsid
Sommario/riassunto	The number of children excluded from school has risen sharply over

the last few years. This book looks at exclusion. It also gives practical guidance on prevention strategies and examines how working together can help avoid exclusion.

---