

1. Record Nr.	UNISA996390217603316
Autore	Hooker Richard <1553 or 4-1600.>
Titolo	A learned and comfortable sermon of the certaintie and perpetuitie of faith in the elect [[electronic resource]] : especially of the prophet Habakkuks faith. By Richard Hooker, sometimes fellow of Corpus Christi College in Oxford
Pubbl/distr/stampa	At Oxford, : Printed by Ioseph Barnes, and are to be sold by John Barnes dwelling neere Holborne Conduit [, London], 1612
Descrizione fisica	[2], 17, [1] p
Altri autori (Persone)	JacksonHenry1586-1662 SpenserJohn <1559-1614.>
Soggetti	Sermons, English - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Edited by Henry Jackson under the direction of John Spenser (DNB, under Jackson). Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910778737503321
Titolo	The knowledge base in educational administration [[electronic resource]] : multiple perspectives / / edited by Robert Donmoyer, Michael Imber, James Joseph Scheurich
Pubbl/distr/stampa	Albany, : State University of New York Press, c1995
ISBN	1-4384-0137-X 0-585-09039-4
Descrizione fisica	1 online resource (175 p.)
Collana	SUNY series in educational leadership
Altri autori (Persone)	DonmoyerRobert ImberMichael ScheurichJames Joseph <1944->
Disciplina	371.2/001
Soggetti	School management and organization - United States - Philosophy School management and organization - Social aspects - United States School supervision - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; INTRODUCTION: KNOWLEDGE BASE PROBLEMS IN EDUCATIONAL ADMINISTRATION; PART I. FRAMING THE DEBATE: PHILOSOPHICAL, HISTORICAL, AND PRACTICAL ISSUES; The Knowledge Base in Educational Administration: Postpositivist Reflections by James Joseph Scheurich; The Myth of a Knowledge Base in Administration by Janet Littrell and William Foster; Building a Professional Knowledge Base in Educational Administration: Opportunities and Obstacles by Paul V. Bredeson; The Knowledge Base in School Administration: Historical Footings and Emerging Trends by Joseph Murphy A Knowledge Base for Educational Administration: Notes from the Field by Robert DonmoyerCraft Knowledge and Institutional Constraints by Rodney Muth; Organizational Counterproductivism in Educational Administration by Michael Imber; Narrative Knowledge and Educational Administration: The Stories that Guide Our Practice by Gary L. Anderson and Bonnie Page; PART II. HEARING TRADITIONALLY EXCLUDED VOICES: RACE, ETHNICITY, AND GENDER IN EDUCATIONAL ADMINISTRATION; A Cup Half Full: A Gender Critique of the Knowledge Base in Educational

Administration by Charol Shakeshaft
How Gender and Ethnicity Interact in the Practice of Educational
Administration: The Case of Hispanic Female Superintendents by Flora
Ida Ortiz and David Jude Ortiz; Gender, Race, Ethnicity and the Quest for
a Knowledge Base in Educational Administration by Vivian Ikpa; Lessons
of Leadership: A Critique of the Knowledge Base in Educational
Administration by Jayminn Sulir Sanford, Ed.D.; Fe/male Voices:
Leadership and the Knowledge Base by Rosemary Papalewis; PART III.
ADDING NEW POINTS OF VIEW: ALTERNATIVE THEORETICAL
APPROACHES AND MODELS; The Micropolitics of Education by Joseph
Blase
Developments in Theory and Practice: An Opportunity to Examine the
Impact of the Environment on School Organizations by Rodney T.
Ogawa; The Preparation of Educational Leaders and Rational Choice
Theory by Tyll van Geel; Needed: A Knowledge Base that Promotes
Creativity-Toward a Rhetorical Knowledge Base for Educational
Administration by Jane Clark Lindle; A Constructivist View of the
Knowledge Base in Educational Administration by Nona A. Prestine; An
Otherist Poststructural Perspective of the Knowledge Base in
Educational Administration by Colleen A. Capper
Theoretical Pluralism in Educational Administration by Daniel E.
Griffiths; CONTRIBUTORS; INDEX; A; B; C; D; E; F; G; H; I; L; M; N; O; P; Q;
R; S; T; U
