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Autore	Zhao Yong <1965->
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Altri autori (Persone)	LeiJing LiGuofang <1972-> HeMing Fang OkanoKaori <1959-> MegahedNagwa GamageDavid RamanathanHema
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
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He; 2. Educational Governance and Management in Sinic Societies: Nicholas Sun-keung Pang; 3. Curriculum and Assessment: John Chi-Kin Lee, Nguyen Loc, Kyunghee So, Ramanathan Subramaniam, Peyre Yen, and Hongbiao Yin; 4. Teachers and Teaching in Sinic Education: Guofang Li, Ming Fang He, Wenli Tsou, Wong Pyo Hong, Xiaolan Curdt-Christiansen, and Pham Lan Huong; 5. Learners and Learning in Sinic Societies: Ming Fang He, John Chi-Kin Lee, Jiayi Wang, Le Van Canh, Phyllis Chew, Kyunghee So, Betty Christine Eng, and Min-Chuan Sung; 6. Home and Community in Sinic Education: Guofang Li, Liang Du, I-Wah Pang, Shih-pei Chang, Hyunhee Cho, Le Van Canh, and Lana Khong; 7. Challenges and Future Directions in Sinic Education: Jing Lei and Jianwei Zhang; 8. Education of Immigrants from Sinic Civilization: Desiree Baolian Qin, Guofang Li, Meenal Rana, and Eun-Jin Kim Han; Part II: Japanese Education; 9. A Cultural Overview of Education in Japanese Civilization: Adaptive Learning at the Global Periphery: Kaori H. Okano; 10. Who Runs Japan's Schools?: Education Governance and Management: Robert Aspinall; 11. The Politics of School Curriculum and Assessment in Japan: Ryuko Kubota; 12. Teachers and Teaching in Japan: Professional Mecca or Pressure Cooker?: Catherine Lewis; 13. Learners and Learning in Japan: Structures, Practices, and Purposes: Peter Cave; 14. The Changing Relationship Between the Home and School in Japan: Ryoko Tsuneyoshi; 15. A Nation's School Unhinged?: Challenges and Future Directions for Japanese Education: June A. Gordon; 16. Japanese Immigrant and Transient Students in the United States: Yoshiko Nozaki; Part III: Islamic Education; 17. A Cultural Overview of Islam and Education: Nagwa M. Megahed; 18. Education in the United Arab Emirates: A Socio-cultural Analysis: Ali S. Ibrahim; 19. Education in the Sultanate of Oman: The Conflict and the Harmony of Modernity and Traditions: Hamood Al-Harthi; 20. The Malaysian Education System: A Cultural Perspective: Tamby Subahan Mohd Meerah, Lilia Halim, and Nik Rahimi Nik Yusof; 21. Education of Immigrant Children from Islamic Cultures: Jing Lei; Part IV: Buddhist Education; 22. A Cultural Overview of the Education Systems in Buddhist Countries: David T. Gamage; 23. Developments in the Sri Lankan System of Education: Third Century BC to the Twenty-First Century AD: David T. Gamage and Prasad Setunga; 24. Thailand: The Development of the Education System Since 1220: Pachrapimon Sooksomchitra Fox and David T. Gamage; 25. The Education System in Bhutan from 747AD to the First Decade of the Twenty-First Century: Tandin Wangmo and Kinga Choden

Sommario/riassunto

Comprehensive and authoritative, this Handbook provides a nuanced description and analysis of educational systems, practices, and policies in Asian countries and explains and interprets these practices from cultural, social, historical, and economic perspectives. Using a culture-based framework, the volume is organized in five sections, each devoted to educational practices in one civilization in Asia: Sinic, Japanese, Islamic, Buddhist, and Hindu. Culture and culture identities essentially are civilization identities; the major differences among civilizations are root

2. Record Nr.	UNISA996389414303316
Autore	Legrand Jacques <approximately 1365-1415.>
Titolo	Here begynneth a lytell necessarye treatyse, the whiche speketh of the estate of the comonalte, and of the people, and how they ought to governe them in good maners [[electronic resource]]
Pubbl/distr/stampa	[London] : Imprynted by me Robert Wyer, dwellynge at the sygne of Seynt Iohn Euangeyst, in Seynt Martyns Parysshe besyde Charynge Crosse., [between 1531 and 1534]
Descrizione fisica	[80] p. : ill. (woodcut)
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Titolo	Robust methods in biostatistics [[electronic resource] /] / Stephane Heritier ... [et al.]
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ISBN	1-282-12322-X 9786612123221 0-470-74053-1 0-470-74054-X
Descrizione fisica	1 online resource (294 p.)
Collana	Wiley Series in Probability and Statistics ; ; v.825
Altri autori (Persone)	HeritierStephane
Disciplina	570.1/5195 570.15195
Soggetti	Biometry - Statistical methods Biomathematics
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Nota di contenuto	Robust Methods in Biostatistics; Contents; Preface; Acknowledgments; 1 Introduction; What is Robust Statistics?; Against What is Robust Statistics Robust?; Are Diagnostic Methods an Alternative to Robust Statistics? .; How do Robust Statistics Compare with Other Statistical Procedures in Practice?; 2 Key Measures and Results; Introduction; Statistical Tools for Measuring Robustness Properties; The Influence Function; The Breakdown Point; Geometrical Interpretation; The Rejection Point; General Approaches for Robust Estimation; The General Class of M-estimators; Properties of M-estimators The Class of S-estimatorsStatistical Tools for Measuring Tests Robustness; Sensitivity of the Two-sample t-test; Local Stability of a Test: the Univariate Case; Global Reliability of a Test: the Breakdown Functions; General Approaches for Robust Testing; Wald Test, Score Test and LRT; Geometrical Interpretation; General -type Classes of Tests; Asymptotic Distributions; Robustness Properties; 3 Linear Regression; Introduction; Estimating the Regression Parameters; The Regression Model; Robustness Properties of the LS and MLE Estimators; Glomerular Filtration Rate (GFR) Data Example

Robust Estimators; GFR Data Example (continued); Testing the Regression Parameters; Significance Testing; Diabetes Data Example; Multiple Hypothesis Testing; Diabetes Data Example (continued); Checking and Selecting the Model; Residual Analysis; GFR Data Example (continued); Diabetes Data Example (continued); Coefficient of Determination; Global Criteria for Model Comparison; Diabetes Data Example (continued); Cardiovascular Risk Factors Data Example; 4 Mixed Linear Models; Introduction; The MLM; The MLM Formulation; Skin Resistance Data; Semantic Priming Data; Orthodontic Growth Data; Classical Estimation and Inference; Marginal and REML Estimation; Classical Inference; Lack of Robustness of Classical Procedures; Robust Estimation; Bounded Influence Estimators; S-estimators; MM-estimators; Choosing the Tuning Constants; Skin Resistance Data (continued); Robust Inference; Testing Contrasts; Multiple Hypothesis Testing of the Main Effects; Skin Resistance Data Example (continued); Semantic Priming Data Example (continued); Testing the Variance Components; Checking the Model; Detecting Outlying and Influential Observations; Prediction and Residual Analysis; Further Examples; Metallic Oxide Data; Orthodontic Growth Data (continued); Discussion and Extensions; 5 Generalized Linear Models; Introduction; The GLM; Model Building; Classical Estimation and Inference for GLM; Hospital Costs Data Example; Residual Analysis; A Class of M-estimators for GLMs; Choice of η and $w(x)$; Fisher Consistency Correction; Nuisance Parameters Estimation; IF and Asymptotic Properties; Hospital Costs Example (continued); Robust Inference; Significance Testing and CIs; General Parametric Hypothesis Testing and Variable Selection; Hospital Costs Data Example (continued); Breastfeeding Data Example

Sommario/riassunto

Robust statistics is an extension of classical statistics that specifically takes into account the concept that the underlying models used to describe data are only approximate. Its basic philosophy is to produce statistical procedures which are stable when the data do not exactly match the postulated models as it is the case for example with outliers. Robust Methods in Biostatistics proposes robust alternatives to common methods used in statistics in general and in biostatistics in particular and illustrates their use on many biomedical datasets. The methods introduced include robust
