

1. Record Nr.	UNISA996389407603316
Autore	Bunny Edmund <1540-1619.>
Titolo	A book of Christian exercise, appertaining to resolution [[electronic resource]] : that is, shewing how that we should resolue our selues to become Christians indeede. // By R.P. ; Perused, and accompanied nowe with a treatise tending to pacification, by Edmund Bunny
Pubbl/distr/stampa	At Oxford, : Printed by Ioseph Barnes, Printer to that famous Vniuersity., 1585
Descrizione fisica	[28], 439, [3], 140 p., [1] folded table
Altri autori (Persone)	ParsonsRobert <1546-1610.> BunnyEdmund <1540-1619.>
Soggetti	Christian life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Signatures: A-2C ¹² 2D. Numerous errors in paging. Title page, line 7 has: 'should re-/'; *r line 4 has: 'proui-/'. Title within border of printers' ornaments; initials. Marginal notes. A Protestant adaptation, by Edmund Bunny, of: Parsons, Robert. The first booke of the Christian exercise. Special half-title: A treatise tending to pacification : by laboring those that are our aduersaries in the cause of religion, to receiue the gospel, and to ioyne with vs in profession thereof. By Edm. Bunny. Imperfect: tightly bound, and table torn, with loss of text. Reproduction of original in: Folger Shakespeare Library.
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	eebo-0055

2. Record Nr.	UNINA9910778554303321
Titolo	Raising the achievement of all pupils within an inclusive setting : practical strategies for developing best practice // Belle Wallace. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-26489-9 1-135-26490-2 1-282-37688-8 9786612376887 0-203-86488-3
Descrizione fisica	1 online resource (222 p.)
Altri autori (Persone)	WallaceBelle
Disciplina	371.9/0460941 371.90460941 371.956
Soggetti	Inclusive education - Great Britain Education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Illustrations; Contributors; Introduction; Chapter 1: Tackling underachievement: Maximising opportunities for all pupils in an inclusive setting; Chapter 2: Social and emotional needs of gifted and talented underachievers; Chapter 3: Gifted and talented children with special educational needs; Chapter 4: Providing challenging opportunities in the classroom; Chapter 5: Defining a research community; Chapter 6: Organisational strategies Leadership and curriculum provision; Conclusion and personal reflection Appendix 1 Contextual data of the participating case-study schoolsIndex
Sommario/riassunto	Schools everywhere are concerned with raising standards according to government requirements, particularly for those pupils who could be termed 'more able'. The key challenges revolve around government initiatives such as Every Child Matters, independent learning, inclusion and differentiation, thus making learning effective and successful for all

pupils. The authors of this highly engaging book carried out extensive analysis of 12 key schools, selected for their representation of common challenging educational circumstances including working with children from: Multi-li
