

1. Record Nr.	UNISA996388947003316
Autore	Brevint Daniel <1616-1695.>
Titolo	Missale Romanum, or The depth and mystery of the Roman mass [[electronic resource] ] : Laid open and explained for the use of both reformed and un-reformed Christians. By Dan. Brevint, D.D
Pubbl/distr/stampa	Oxford, : at the Theater, M.DC.LXXIII. [1673]
Edizione	[The third edition.]
Descrizione fisica	[12], 250, [2] p
Soggetti	Mass
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	The last leaf is blank. Reproduction of original in the Bodleian Library.
Sommario/riassunto	eebo-0014

2. Record Nr.	UNINA9910506399903321
Autore	Tse Shek-kam
Titolo	Controversies in Medium of Instruction Reform : The Experience of Hong Kong / / by Shek Kam Tse, Wing Wah Ki, Mark Shiu Kee Shum
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	9789811657849 981165784X
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (331 pages)
Disciplina	370.951
Soggetti	Education and state Language and languages - Study and teaching Educational Policy and Politics Language Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Languages used in HK -- Chapter 3: Medium-of-Instruction policy: historical background and the 1998 reform -- Chapter 4: Transitional issues in the implementation of new MOI policy -- Chapter 5: Collaborative support and facilitation of change in the reform -- Chapter 6: Interlanguage and subject-specific genres -- Chapter 7: Multiple-case study at the school level -- Chapter 8: Evidence of success of the MOI reform -- Chapter 9: Review and "fine-tuning" of the MOI reform policy -- Chapter 10: Conclusion.
Sommario/riassunto	The book is an in-depth and comprehensive analysis of the case of language in education reform and language policy controversies of Hong Kong over the initial two decades after 1997. It is a scholarly monograph of conscientious educators and researchers who have been active during the education reform, collaborating with different parties on school development and classroom teaching experiments. This book provides a multiple-perspective investigation into the education and language matters. Besides socio-political perspectives, this book also emphasizes the frontline educational and practical perspectives. The book explores the benefits and effective methods of mother-tongue and multi-lingual teaching that have emerged in the period. Based on

the problematic experience of language purism and bifurcation in the reform, the book argues for an inclusive multilingual education policy with mother-tongue as the core. This book provides potential solutions and good practices to tackle the complex issues brought about by medium of instruction policy reforms in post-colonial times.

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