

1. Record Nr.	UNISA996388857303316
Autore	W. V
Titolo	The gospel-call in metre [[electronic resource] /] / compiled by W.V. ; whereunto is added twenty five considerations of the pains prepared for sin after this life, with a sermon preached on Acts VII. 60
Pubbl/distr/stampa	London, : Printed for Richard Butler ..., 1688
Descrizione fisica	[6], 126, [2] p
Soggetti	Salvation Sin Sermons, English - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Twenty five considerations of the pains prepared for sin after this life ... " has special t.p. and continuous paging. Reproduction of original in the William Andrews Clark Memorial Library, University of California, Los Angeles.
Sommario/riassunto	eebo-0189

2. Record Nr.	UNINA9910797436503321
Autore	Gregory Gayle
Titolo	Differentiated instructional strategies professional learning guide : one size doesn't fit all // Gayle H. Gregory
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2013] 2013
ISBN	1-4522-9163-2 1-4522-9160-8
Edizione	[Third edition.]
Descrizione fisica	1 online resource (ix, 148 pages) : illustrations
Collana	Gale eBooks
Altri autori (Persone)	GregoryGayle
Disciplina	371.39/4
Soggetti	Individualized instruction Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Revised edition of: Differentiated instructional strategies in practice c2008.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""DIFFERENTIATED INSTRUCTIONAL STRATEGIES PROFESSIONAL LEARNING GUIDE-FRONT COVER""; ""DIFFERENTIATED INSTRUCTIONAL STRATEGIES PROFESSIONAL LEARNING GUIDE""; ""CONTENTS""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHOR""; ""INTRODUCTION: ADULTS NEED DIFFERENTIATED LEARNING OPPORTUNITIES, TOO""; ""PART I: BUILDING SCHOOL CAPACITY THROUGH PROFESSIONAL DEVELOPMENT""; ""CHAPTER I-1: SCHOOL CAPACITY AND STUDENT ACHIEVEMENT""; ""CHAPTER I-2: JOB-EMBEDDED STRATEGIES FOR DIFFERENTIATED PROFESSIONAL DEVELOPMENT"" ""PART II: BOOK STUDY USING DIFFERENTIATED INSTRUCTIONAL STRATEGIES: ONE SIZE DOESN'T FIT ALL, THIRD EDITION, AND OTHER TRAINING RESOURCES""""CHAPTER II-1: ONE SIZE DOESN'T FIT ALL""; ""CHAPTER II-2: CREATING A CLIMATE FOR LEARNING""; ""CHAPTER II-3: KNOWING THE LEARNER""; ""CHAPTER II-4: ASSESSING THE LEARNER""; ""CHAPTER II-5: ADJUSTING, COMPACTING, AND GROUPING""; ""CHAPTER II-6: INSTRUCTIONAL STRATEGIES FOR STUDENT SUCCESS""; ""CHAPTER II-7: CURRICULUM APPROACHES FOR DIFFERENTIATED CLASSROOMS""; ""CHAPTER II-8: PUTTING IT ALL TOGETHER IN YOUR DIFFERENTIATED CLASSROOM"" ""PART III: MANAGING CHANGE IN THE PROFESSIONAL LEARNING

COMMUNITY""";CHAPTER III-1: THE IMPLEMENTATION PROCESS"";
""CHAPTER III-2: OBSERVATION AND SUPERVISION""; ""TRAINING
RESOURCES""; ""BIBLIOGRAPHY""; ""INDEX""

Sommario/riassunto

This workshop-friendly resource helps teachers keep up with differentiated instruction (DI) developments. It offers step-by-step training activities for job-embedded professional development, plus guidelines tailored for both small study groups and larger staff development meetings.