

1. Record Nr.	UNISA996388857303316
Autore	W. V
Titolo	The gospel-call in metre [[electronic resource] /] / compiled by W.V. ; whereunto is added twenty five considerations of the pains prepared for sin after this life, with a sermon preached on Acts VII. 60
Pubbl/distr/stampa	London, : Printed for Richard Butler ..., 1688
Descrizione fisica	[6], 126, [2] p
Soggetti	Salvation Sin Sermons, English - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Twenty five considerations of the pains prepared for sin after this life ..." has special t.p. and continuous paging. Reproduction of original in the William Andrews Clark Memorial Library, University of California, Los Angeles.
Sommario/riassunto	eebo-0189

2. Record Nr.	UNINA9910797436503321
Autore	Gregory Gayle
Titolo	Differentiated instructional strategies professional learning guide : one size doesn't fit all / / Gayle H. Gregory
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2013] 2013
ISBN	1-4522-9163-2 1-4522-9160-8
Edizione	[Third edition.]
Descrizione fisica	1 online resource (ix, 148 pages) : illustrations
Collana	Gale eBooks
Altri autori (Persone)	GregoryGayle
Disciplina	371.39/4
Soggetti	Individualized instruction Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Revised edition of: Differentiated instructional strategies in practice c2008.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""DIFFERENTIATED INSTRUCTIONAL STRATEGIES PROFESSIONAL LEARNING GUIDE-FRONT COVER""; ""DIFFERENTIATED INSTRUCTIONAL STRATEGIES PROFESSIONAL LEARNING GUIDE""; ""CONTENTS""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHOR""; ""INTRODUCTION: ADULTS NEED DIFFERENTIATED LEARNING OPPORTUNITIES, TOO""; ""PART I: BUILDING SCHOOL CAPACITY THROUGH PROFESSIONAL DEVELOPMENT""; ""CHAPTER I-1: SCHOOL CAPACITY AND STUDENT ACHIEVEMENT""; ""CHAPTER I-2: JOB-EMBEDDED STRATEGIES FOR DIFFERENTIATED PROFESSIONAL DEVELOPMENT""</p> <p>""PART II: BOOK STUDY USING DIFFERENTIATED INSTRUCTIONAL STRATEGIES: ONE SIZE DOESNa€?T FIT ALL, THIRD EDITION, AND OTHER TRAINING RESOURCES""""CHAPTER II-1: ONE SIZE DOESNa€?T FIT ALL""; ""CHAPTER II-2: CREATING A CLIMATE FOR LEARNING""; ""CHAPTER II-3: KNOWING THE LEARNER""; ""CHAPTER II-4: ASSESSING THE LEARNER""; ""CHAPTER II-5: ADJUSTING, COMPACTING, AND GROUPING""; ""CHAPTER II-6: INSTRUCTIONAL STRATEGIES FOR STUDENT SUCCESS""; ""CHAPTER II-7: CURRICULUM APPROACHES FOR DIFFERENTIATED CLASSROOMS""; ""CHAPTER II-8: PUTTING IT ALL TOGETHER IN YOUR DIFFERENTIATED CLASSROOM""</p> <p>""PART III: MANAGING CHANGE IN THE PROFESSIONAL LEARNING</p>

COMMUNITY""""CHAPTER III-1: THE IMPLEMENTATION PROCESS""";
""CHAPTER III-2: OBSERVATION AND SUPERVISION""; ""TRAINING
RESOURCES""; ""BIBLIOGRAPHY""; ""INDEX""

Sommario/riassunto

This workshop-friendly resource helps teachers keep up with differentiated instruction (DI) developments. It offers step-by-step training activities for job-embedded professional development, plus guidelines tailored for both small study groups and larger staff development meetings.
