

1. Record Nr.	UNISA996387493203316
Autore	Rider Cardanus
Titolo	British Merlin [[electronic resource]] : bedeckt with many delightful varieties and useful verities, fitting the longitude and latitude of all capacities within the islands of Great Britains monarchy : and chronological observations of principal note to this year 1696, being the bissextile, or leap-year : with notes of husbandry, physick, fairs, and marts : and directions and tables to all necessary uses / / made & compiled for his country's benefit by Cardanus Riders
Pubbl/distr/stampa	London, : Printed by Edw. Jones for the Company of Stationers, 1696
Descrizione fisica	[48] p. : ill
Soggetti	Almanacs, English Ephemerides Astrology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	At head of title: Riders (1696) Imperfect: pages creased and faded, with some loss of print. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910672444803321
Autore	Pramling Niklas
Titolo	Methodology for Early Childhood Education and Care Research : Premises and Principles of Scientific Knowledge Building / / by Niklas Pramling
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031241741 9783031241734
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (81 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	372.21 372.21072
Soggetti	Early childhood education Teaching Research - Methodology Learning, Psychology of Early Childhood Education Didactics and Teaching Methodology Research Skills Learning Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Scientific knowledge -- The importance and functions of theory -- Quality criteria -- Some notes on normativity and research -- Scientific language practices -- Coda: Summary and the importance of being mindful of pareidolia.
Sommario/riassunto	This book concisely explores the distinguishing features of scientific knowledge and research in early childhood education and care (ECEC). It has a dual-level focus of containing and relating the concrete practices of conducting research with the more fundamental conceptual discussions around research – the Bildung of the researcher. The book introduces and succinctly explains the concepts of methodology, theoretical knowledge about method, and how all parts of conducting

research are informed by theory. The interrelation of these concepts, and many premises of research, are often regarded as assumed knowledge. In this book, premises of research are explicated and discussed, as well as methods on how to engage in informed dialogue. This introductory text expicates many features of scientific knowing and knowledge building in ECEC that tend to be presumed rather than clarified. It will be important in furthering the professional development of PhD students, Master's students, supervisors, and researchers.
