

1. Record Nr.	UNINA9910137485003321
Autore	Pawlicki Todd
Titolo	Hendee's radiation therapy physics / / Todd Pawlicki, Daniel J. Scanderbeg, George Starkschall
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley Blackwell, , 2016 ©2016
ISBN	1-118-57527-X 1-118-57526-1
Edizione	[4th ed.]
Descrizione fisica	1 online resource (348 p.)
Disciplina	615.8/42
Soggetti	Radiotherapy - Equipment and supplies Radiotherapy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Preceded by Radiation therapy physics / William R. Hendee, Geoffrey S. Ibbott, Eric G. Hendee. 3rd ed. c2005.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Atomic structure and radioactive decay -- Interactions of X rays and gamma rays -- Interactions of particulate radiation with matter -- Machines for producing radiation -- Measurement of ionizing radiation -- Calibration of megavoltage beams of X rays and electrons -- Central-axis point dose calculations -- External beam dose calculations -- External beam treatment planning and delivery -- The basics of medical imaging -- Diagnostic imaging and applications to radiation therapy -- Tumor targeting: image-guided and adaptive radiation therapy -- Computer systems -- Radiation oncology informatics.

2. Record Nr.	UNISA996387103303316
Titolo	The Order of keeping a court leet and court baron [[electronic resource]] : with the charges appertaining to the same : truely and plainly deliuered in the English tongue, for the profit of al men, and most commodious for young students of the lawes, and all other within the iurisdiction of those courts : with diuers new additions thereunto added
Pubbl/distr/stampa	London, : Printed for the Company of Stationers, 1612
Descrizione fisica	[2], 31 [i.e. 61] p
Soggetti	Manorial courts Courts baron and courts leet
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Also published under title: Modus tenendi curiam baronis--Cf. NUC pre-1956 imprints. "Cum priuilegio." Signatures: A-D. Marginal notes. Pages numbered on recto only. Reproduction of original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

3. Record Nr.	UNINA9910778478603321
Autore	Bell Nicolas
Titolo	Utopian pedagogy [[electronic resource]] : radical experiments against neoliberal globalization / / edited by Mark Cote, Richard J.F. Day and Greig de Peuter
Pubbl/distr/stampa	Toronto, : University of Toronto Press, c2007
ISBN	0-8020-8675-6 1-4426-8509-3
Descrizione fisica	1 online resource (370 p.)
Collana	Cultural spaces
Classificazione	89.62
Altri autori (Persone)	DayRichard J. F De PeuterGreig CoteMark
Disciplina	303.48/40711
Soggetti	Critical pedagogy Anti-globalization movement - Study and teaching (Higher) Social justice - Study and teaching (Higher) Intellectuals Neoliberalism Educational sociology Antimondialisation - Etude et enseignement (Superieur) Justice sociale - Etude et enseignement (Superieur) Intellectuels Neo-liberalisme Sociologie de l'education Kritische pedagogiek Anti-globalisembeweging Sociale rechtvaardigheid Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	What is utopian pedagogy? / Mark Cote, Richard J.F. Day, and Greig De Peuter -- Utopian thinking in dangerous times : Critical pedagogy and the project of educated hope / Henry A. Giroux -- Teaching and tear

gas : the university in the era of general intellect / Nick Dyer-Witheford
 -- Academic freedom in the corporate university / Ian Angus --
 Revolutionary learning : student resistance/student power / Mark Edelman Boren -- Exiled pedagogy : from the 'Guerrilla' classroom to the university of excess / Jerry Zaslove -- Universities, intellectuals, and multitudes / Stuart Hall -- From intellectuals to cognitarians / Franco Berardi (BIFO) -- Diffused intellectual : women's autonomy and the labour of reproduction / Mariarosa Dalla Costa -- Conricerca as political action / Guido Borio, Francesca Pozzi, and Gigi Roggero -- On the researcher-militant / Colectivo Situaciones -- Making of an antiracist cultural politics in post-imperial Britain : the new beacon circle / Brian W. Alleyne -- 'Before coming here, had you thought of a place like this?' : notes on ambivalent pedagogy from the cybermohalla experience / Shveta Sarda -- Transformative social justice learning : the legacy of Paulo Freire / Carlos Alberto Torres -- Breaking free : anarchist pedagogy / Allan Antliff -- Enigma in the education system : Simon Fraser University and the Secwepemc Cultural Education Society / Richard Toews and Kelly Harris-Martin -- Subaltern act! Peasant struggles and pedagogy in Pakistan / Imran Munir -- 'Let's talk' : the pedagogy and politics of antiracist change / Sarita Srivastava -- Present and future education : a tale of two economies / Michael Albert -- Academicus affinitatus : academic dissent, community education and Critical U / Mark Cote, Richard J.F. Day, and Greig De Peuter.

Sommario/riassunto

Utopian Pedagogy is a critical exploration of educational struggles within and against neoliberalism. Editors Mark Cote, Richard J.F. Day, and Greig de Peuter, along with a number of innovative voices from a variety of different academic fields and political movements, examine three key themes: the university as a contested institution, the role of the politically engaged intellectual, and experiments in alternative education. The collection contributes to the debates on the neoliberal transformation of higher education, and to the diffusion of social movements that insist it is possible to create workable alternatives to the current world order. This critical examination of the educational dimension of social and political struggles is presented by both professional academics and activists, many of whom are directly involved in the very experiments they discuss. Rescuing and revaluing the concept of utopia, the editors and their international contributors propose that utopian theory and practice acquire a new relevance in light of the hyper-inclusive logic of neoliberalism. Utopian Pedagogy is a challenge to the developing world order that will stimulate debate in the fields of education and beyond, and encourage the development of socially sustainable alternatives. Contributors: Michael Albert, Brian Alleyne, Ian Angus, Allan Antliff, Franco Berardi, Mark Edelman, Boren Guido Borio, Enda Brophy, Colectivo Situaciones, Mark Cote, Mariarosa Dalla Costa, Richard J.F. Day, Greig de Peuter, Nick Dyer-Witheford, Henry Giroux, Stuart Hall, Kelly Harris, Martin Imran, Munir, Francesca Pozzi, Gigi Roggero, Shveta Sarda, Sarita Srivastava, Richard Toews, Carlos Alberto Torres, Sebastian Touza, Jerry Zaslove.