

1. Record Nr.	UNINA990006977950403321
Autore	Marti, Mario <1914-2015>
Titolo	Cultura e stile nei poeti giocosi del tempo di Dante / Mario Marti
Pubbl/distr/stampa	Pisa : Nistri-Lischi, 1953
Descrizione fisica	223 p. ; 19 cm
Collana	Saggi di varia umanità ; 6
Disciplina	851.109
Locazione	FLFBC BAT
Collocazione	851.109 MAR 1 BIB. BAT.3813
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNISA996387058503316
Titolo	A proclamation, prorogating the dyets of giving in lists of poleable persons, and payment of their pole-money [[electronic resource] ] : and prescribing methods for the exactness and perfecting of the same
Pubbl/distr/stampa	Edinburgh, : Printed by the heirs and successors of Andrew Anderson, printer to his most excellent Majesty, 1695
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	William, King of England, <1650-1702.>
Soggetti	Poll tax - Scotland Broadside17th century.Scotland Scotland Politics and government 1689-1745 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dated at end: Edinburgh, the nineteenth day of December, and of our reign the seventh year, 1695. Arms 241. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

3. Record Nr.	UNINA9910983344303321
Autore	Carvalho João Vidal
Titolo	Perspectives and Trends in Education and Technology : Selected Papers from ICITED24, Volume 1 // edited by João Vidal Carvalho, António Abreu, Eusébio Ferreira da Costa, Enrique Vázquez-Justo, Hernán Viguera Figueroa
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	9783031747519 3031747518
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (558 pages)
Collana	Lecture Notes in Networks and Systems, , 2367-3389 ; ; 858
Altri autori (Persone)	AbreuAntónio Ferreira da CostaEusébio Vázquez-JustoEnrique Viguera FigueroaHernán
Disciplina	607.11
Soggetti	Technical education Education - Data processing Computational intelligence Engineering and Technology Education Computers and Education Computational Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	The Role of artificial intelligence to advance in Civil Engineering -- Success factors in competency based training programs for university teacher -- Competencies of the university teacher to develop critical thinking in students -- Formation of academic clusters for the segmentation of university admission and placement processes in Ecuador.
Sommario/riassunto	This book from the LNNS Series is composed of the best selected papers accepted for presentation and discussion at the 2024 International Conference in Information Technology & Education (ICITED'24). The ICITED is a multidisciplinary conference with a special focus on new Technologies and Systems in the Education sector and

was held between July 11 and 13, 2024. The ICITED'24 was supported by the Pernambuco University, Recife, Brazil, and by IADITI—International Association for Digital Transformation and Technological Innovation. The International Conference in Information Technology & Education is an international forum for researchers and professionals in the education sector, which enables the discussion of the latest innovations, trends, and concerns in several areas, in the education sector, associated with information technologies and systems. It is an event for professionals in the sector, in search of technology solutions, where academics, IT experts, and business managers meet to discuss new ideas that help them maximize the potential of learning processes through technology. The ICITED'24 Scientific Committee is composed of a multidisciplinary group of 143 experts who assessed some 262 papers from 26 countries, received for each of the main topics proposed for the conference. The papers accepted for presentation and discussion at the conference are published by Springer and will be submitted for indexing by ISI, SCOPUS, EI-Compendex, Google Scholar, and SpringerLink.

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