

1. Record Nr.	UNISA996386913503316
Autore	Ward Thomas <1652-1708.>
Titolo	The errata to the Protestant Bible, or, The truth of their English translations examin'd [[electronic resource] ] : in a treatise showing some of the errors that are to be found in the Protestant English translations of the Sacred Scripture against such points of Catholick doctrine as are in debate between them and the Church of Rome : in which also from their mis-translating the twenty third verse of the fourteenth chapter of the Acts of the Apostles, the consecration of Dr. Matthew Parker, the first Protestant Arch-Bishop of Canterbury is occasionally consider'd // by T.W
Pubbl/distr/stampa	London, : Printed for the author and sold by most booksellers, 1688
Descrizione fisica	[16], 100 p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Written by Thomas Ward. Cf. DNB. Errata: p. 100. "With allowance." Incorrectly identified at 804:14 as Wing W833. Reproduction of original in Bodleian Library.
Sommario/riassunto	eebo-0014

2. Record Nr.	UNISALENTO991000019599707536
Autore	Galinié, Henri
Titolo	Archéologie du cimetière chrétien : actes du 2e colloque A.R.C.H.E.A. (Orléans, 29 septembre-1er octobre 1994) / textes réunis par Henri Galinié et Elisabeth Zadora-Rio
Pubbl/distr/stampa	Tours : Féracf, La Simarre, 1996
ISBN	2950732070
Descrizione fisica	310 p. ; 27 cm
Altri autori (Persone)	Zadora-Rio, Elisabeth
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front.: Association en Région Centre pour l'Histoire et l'Archéologie, Sociétés et cadres de vie au Moyen-Age : approches archéologiques. - 2. supplément à la Revue Archéologique du Centre de la France

3. Record Nr.	UNINA9910819774203321
Titolo	Professional development schools and social justice : schools and universities partnering to make a difference // editors, Kristien Zenkov [and three others]
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , 2013
ISBN	0-7391-7763-X
Descrizione fisica	1 online resource (378 p.)
Altri autori (Persone)	ZenkovKristien
Disciplina	370.71/1 370.711
Soggetti	Laboratory schools - United States Social justice - Study and teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	PROFESSIONAL DEVELOPMENT SCHOOLS AND SOCIAL JUSTICE; Contents; Foreword; Section I: PDSs, Social Justice, and a Case in Point; 1 Professional Development Schools and Social Justice Education; 2 The Master of Urban Secondary Teaching (Must) Program: A Case Study; Section II: Pre-Service Teacher Education and Social Justice; 3 A PDS Model for Democratic Teaching and Teaching for Social Justice; 4 Social Justice: A Standard Worth Promoting; 5 The Danger of a Single Story: Preparing Pre-Service Teachers to Teach for Social Justice; Section III: Professional Development and Social Justice 6 Equity, Social Justice, and a Canadian Professional Development School7 Professional Learning Communities and Professional Development Schools: The Metamorphosis of Schools Through an Understanding of Equity and Social Justice; 8 Visual Art as Transformational Activism in a PDS School; 9 Challenging Biases: How the PDS Model Can Support Collaboration and Reflective Practice to Shift Stakeholders' Social Justice Perspectives; Section IV: P-12 Student Learning and Social Justice; 10 Urban PDS Partnership: Preparing Teachers for Social Justice 11 PDS, Latinos, and Math Achievement: The Results of Noche de la Fiesta de Matematica12 Researching PDS Initiatives to Promote Social Justice across the Educational System; Section V: Research and Social

Justice; 13 Promoting Equity and Social Justice in Professional Development School Partnerships Through Action Research and Inquiry Groups; 14 Home Visits Supporting Social Justice at a Title I Professional Development School; 15 Gaining Reading Success: The Story of One PDS Project to Help Struggling Readers Find Success 16 Recognizing Choices: Working for Social Justice with Action Research About the Contributors; Index

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Sommario/riassunto

This book highlights school/university partnerships, specifically Professional Development Schools' focus on collaborative activities that endeavor to promote social justice in and across P-12 and university classrooms, educational institutions, and communities. The chapters provide concrete examples of instructional and curricular methods used to engage all the stakeholders within a Professional Development School model -university educators, school leaders, teachers, and teacher candidates- with social justice ideals.

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