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Autore	Burges Cornelius <1589?-1665.>
Titolo	Some of the differences and alterations in the present Common-prayer-book, from the book established by law, in quinto & sexto, Edw. 6. and 1 Eliz [[electronic resource]]
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2. Record Nr.	UNINA9910551831803321
Titolo	Higher Education Learning Methodologies and Technologies Online : Third International Workshop, HELMeTO 2021, Pisa, Italy, September 9–10, 2021, Revised Selected Papers // edited by Gabriella Casalino, Marta Cimitile, Pietro Ducange, Natalia Padilla Zea, Riccardo Pecori, Pietro Picerno, Paolo Raviolo
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Descrizione fisica	1 online resource (385 pages)
Collana	Communications in Computer and Information Science, , 1865-0937 ; ; 1542
Disciplina	378 378.17
Soggetti	Education - Data processing Social sciences - Data processing User interfaces (Computer systems) Human-computer interaction Application software Artificial intelligence Computers and Education Computer Application in Social and Behavioral Sciences User Interfaces and Human Computer Interaction Computer and Information Systems Applications Artificial Intelligence
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Methodologies for distance learning in higher education -- Technologies for Distance Learning in Higher Education -- Facing COVID19 Emergency in Higher Education Teaching -- Digital skills in e-learning and continuous online training -- Student's perception of online learning, teaching, and assessment in higher education -- Faculty Development, Distance Education and online learning systems in higher education -- E-learning and disciplinary teaching: issues and

innovations in contemporary higher education -- From an emergency DaD to new forms of blended learning via effective methodologies to design, deliver and evaluate learning.

Sommario/riassunto

This book constitutes the thoroughly refereed post-conference proceedings of the Third International Workshop on Higher Education Learning Methodologies and Technologies Online, HELMeTO 2021, held in Pisa, Italy, in September 2021. Due to the COVID-19 pandemic the conference was held online. The 26 revised full papers and 3 short papers presented were carefully reviewed and selected from a total of 65 submissions. The papers present recent research on challenges of implementing emerging technology solution for online, online learning pedagogical frameworks, facing COVID19 emergency in higher education teaching and learning, online learning technologies in practice, online learning strategies and resources, etc. .
