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| 1. Record Nr.           | UNINA9910136238603321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Autore                  | Aslam Ali                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Titolo                  | Ordinary democracy : sovereignty and citizenship beyond the neoliberal impasse / / Ali Aslam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Pubbl/distr/stampa      | New York, NY : , : Oxford University Press, , 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| ISBN                    | 0-19-064867-8<br>0-19-060183-3<br>0-19-060182-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Descrizione fisica      | 1 online resource                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Classificazione         | POL007000POL010000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Disciplina              | 321.8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Soggetti                | Democracy - Philosophy<br>Neoliberalism<br>Political participation - Social aspects<br>Protest movements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Nota di contenuto       | Machine generated contents note: -- Acknowledgments -- Introduction -- Chapter 1: Idleness is the Problem -- Chapter 2: Out of the Ordinary -- Chapter 3: Inspiring Solidarity -- Chapter 4: Democracy and the State -- Chapter 5: Debt and Sacrifice -- Conclusion -- Notes -- Works Cited -- Index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Sommario/riassunto      | " While various democratic theorists have looked at particular instances of recent social movements (Occupy or the Arab Spring, for example), none have yet attempted a more general theoretical take on what it is that relates all of these movements and what that running thread can tell us about democratic theory. Ordinary Democracy argues that there is a commonality to these movements as well as a striking lesson about the nature of democracy, sovereignty, agency and solidarity today: in that these movements all highlight the ordinariness of neoliberal regimes and the ways in which citizens find solidarity and a sense of freedom in the marketplace. Aslam contends that neoliberalism is more than a set of policies, ideological principles, or a distinct phase of capitalism -- rather it constitutes the ways in which citizens think about their everyday lives. Conceived as common sense, it also governs |

what is permitted or forbidden in public discourse (for example, rendering issues of private debt a personal responsibility). Mass movements call attention to the effects of neoliberalism, providing a way to contest its acceptability; in doing so they help to contextualize the impasse that marks a language of civil empowerment and inclusion on one hand, and feelings of powerlessness, diminished agency and impassivity on the other. In Aslam's view, democratic theorists who view participatory agency as offering the most authentic opportunity to satisfy the need for solidarity and freedom minimize the degree to which capitalism satisfies most citizens, as well as the depth of most people's affective attachment to neoliberalism. Looking in particular at Idle No More, Occupy Wall Street, Occupy Sandy, the Egyptian Revolution, and Strike Debt, Aslam takes what may be a more sobering, but still hopeful, view toward the potential of mass movements: to resist the normalization of conceptions of solidarity and citizenship under neoliberalism. "--

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| 2. Record Nr.           | UNISA996386686603316                                                                                                                                                                                                                                                                                                                                                                |
| Autore                  | Cocker Edward <1631-1675.>                                                                                                                                                                                                                                                                                                                                                          |
| Titolo                  | Cockers morals, or, The muses' spring-garden [[electronic resource] ] : adorned with many sententious districks and poems in alphabetical order : fitted for the use of all publick and private grammar and writing schools, for the scholars of the first to turn into Latin, and for those of the other to transcribe into their various and curious hands / / by Edward Cocker . |
| Pubbl/distr/stampa      | London, : Printed ..., 1694                                                                                                                                                                                                                                                                                                                                                         |
| Descrizione fisica      | [4], 50 p                                                                                                                                                                                                                                                                                                                                                                           |
| Soggetti                | Moral education - England<br>English language                                                                                                                                                                                                                                                                                                                                       |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                             |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                  |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                          |
| Note generali           | In verse.<br>Reproduction of the original in the British Library.                                                                                                                                                                                                                                                                                                                   |

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| 3. Record Nr.           | UNINA9910865293903321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Autore                  | Paas Fred                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Titolo                  | Recent Trends in Educational Technology and Administration :<br>Proceedings of the 3rd International Conference on Educational<br>Technology and Administration / / edited by Fred Paas, Srikanta<br>Patnaik, Taosheng Wang                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Pubbl/distr/stampa      | Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| ISBN                    | 9783031607776<br>3031607775                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Edizione                | [1st ed. 2024.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Descrizione fisica      | 1 online resource (505 pages)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Collana                 | Learning and Analytics in Intelligent Systems, , 2662-3455 ; ; 38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Altri autori (Persone)  | PatnaikSrikanta<br>WangTaosheng                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Disciplina              | 370                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Soggetti                | Education<br>Science - Study and teaching<br>Computational intelligence<br>Expert systems (Computer science)<br>Science Education<br>Computational Intelligence<br>Knowledge Based Systems                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Nota di contenuto       | Intelligent Data Collection And Aesthetic Activities-From The Aesthetic<br>Perspective Of Art Works -- Fuzzy Optimization Model of Teaching<br>Evaluation of Oral English Classroom in Colleges and Universities --<br>Design of Interactive Teaching Platform for English Writing Based on<br>Reinforcement Learning -- The Application and Data Analysis of<br>Situational Teaching in English Teaching -- Construction of daily<br>communicative spoken corpus of people with different educational<br>levels combined with intelligent speech recognition -- Opacity research<br>based on the discrete mathematics system of automatic machine. |

This book introduces various techniques of educational technology, blending theory with real-world applications, making it an essential tool for a wide range of readers. Different innovative methods covered in this book enhance its usefulness in education administration and management. The content of the book covers chapters both for the beginners and experts, serving as a key reference for educators and administrators. This book serves as a source of fresh ideas for researchers exploring the evolving aspects of educational technology and administration. This book's wide range of coverage highlights its importance in the education sector, offering new insights and practical solutions that cater to the needs of today's diverse learning settings. By bridging the gap between theory and practice, it facilitates a deeper understanding of the shifting paradigms in education, driven by technological progress and a shift towards more learner-centred models.

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