

1. Record Nr.	UNISA996386598003316
Titolo	A declaration of the Lords and Commons assembled in Parliament [[electronic resource]] : for the protection of Sir George Chudleigh, Sir John Northcott, Sir Samuel Rolle, and Sir Nicholas Martyn, in the countie of Devon, who have lately beene proclaimed traytors by his Majestie [London], : Decemb. 21. London printed for Iohn Wright in the Old-Bayly, 1642
Pubbl/distr/stampa	
Descrizione fisica	1 sheet ([1] p.)
Soggetti	Treason - Great Britain Devon (England) History Early works to 1800 Cornwall (England : County) History Early works to 1800 Great Britain History Civil War, 1642-1649 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	May also have been printed as part of: True newes from Devonshire and Cornwall. Place of publication from Wing (2nd ed.). "Die Martis, 20 Decemb. 1642. It is further ordered by the Lords and Commons assembled in Parliament, that this declaration be forthwith printed, and published in all parish churches, and chappels, in the county of Devon, by the vicars, and curates thereof. Iohn Browne Cler. Parliament." Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910783796303321
Autore	Schuetze Hans G.
Titolo	Integrating school and workplace learning in Canada [[electronic resource]] : principles and practices of alternation education and training / / edited by Hans G. Schuetze and Robert Sweet
Pubbl/distr/stampa	Montreal, : McGill-Queen's University Press, c2003
ISBN	1-283-53000-7 9786613842459 0-7735-7068-3
Descrizione fisica	1 online resource (302 p.)
Altri autori (Persone)	SchutzeHans Georg SweetRobert Arthur <1943->
Disciplina	370.11/3
Soggetti	School-to-work transition - Canada Education, Cooperative - Canada Occupational training - Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Contents -- Tables and Figures -- Contributors -- Integrating School and Workplace Learning in Canada: An Introduction to Alternation Education Concepts and Issues -- A Comparison of Alternation Models and Jurisdictions -- The Restructuring of Work and the Modernization of Vocational Training in Germany -- Toward a Regional Approach to Alternation Education and Training: The Case of Quebec -- Alternation Education and Training in Canada -- Alternation in Canada: School, College, University, and Workplace -- Vocational Education in Ontario Secondary Schools: Past, Present – and Future? -- More than Sorcery Required: The Challenge of Matching Education and Skills for Life and Work -- School-Workplace Collaboration, An Uneasy Partnership: Experiences from Two Alternation Programs in Quebec -- Canada's Community Colleges and Alternation -- Alternating Education and Training: Students' Conceptions of Learning in Co-op -- Alternation Career Paths for Teachers: Reconceptualizing Educultural Alliances -- Bridging the Gap between Liberal and Applied Education -- Apprenticeship in Canada: A Training System under Siege? -- Women

Sommario/riassunto

Contributors include Lesley Andres (University of British Columbia), Paul Anisef (York University), Paul Axelrod (York University), Laurier Caron (Université de Montréal), Nancy Émond (Université de Laval), Paul Gallagher (Gallagher and Associates), Garnet Grosjean (University of British Columbia), Marcelle Hardy (Université de Québec à Montréal), Walter Heinz (Bremen University), Ann Kitching (Gallagher and Associates), Zeng Lin (Illinois State University), Carmen Parent (Université de Québec a Montréal), Christian Payeur (Université de Laval), Tom Puk (Lakehead University), Hans G. Schuetze, Andrew Sharpe (Centre for the Study of Living Standards), Harry Smaller (York University), and Robert Sweet.
