

1. Record Nr.	UNISA996386546503316
Autore	Bayly William <d. 1675.>
Titolo	A faithful testimony and warning [[electronic resource] ] : concerning the certainty of the great and notable day of the Lord, broken forth in this age after the long night of apostacy, wherein he will accomplish his great and glorious work, determined, of redemption and restauration : with something concerning the sufficiency of the grace of God ... : and a few words in reply to such as query, or ask, Whether did you ever hear or read of a people, in all the Scriptures, that were Quakers ... / / by William Bayly
Pubbl/distr/stampa	[London?, : s.n.], 1672
Descrizione fisica	30 p
Soggetti	Repentance Redemption Society of Friends
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Probable place of publication from Wing. Reproduction of original in Cambridge University Library.
Sommario/riassunto	eebo-0021

2. Record Nr.	UNINA9910404105403321
Titolo	Normed Children : Effects of Gender and Sex Related Normativity on Childhood and Adolescence / Erik Schneider, Christel Baltes-Löhr, Matthias Müller, Svantje Volkens
Pubbl/distr/stampa	Bielefeld, : transcript Verlag, 2018
ISBN	9783839430200 3839430208
Edizione	[1st ed.]
Descrizione fisica	1 online resource (371 pages)
Collana	Gender Studies
Disciplina	155.43
Soggetti	Diversity In Gender Childhood Medicine Law Ethics Education Studies Gender Education Gender Studies Educational Research Youth Sociology of Family Cultural Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter 1 CONTENTS 5 Introduction 9 Always Gender - Always Different 17 Human Diversity: To the Detriment of Norms 39 Gender Identities and Human Rights 45 The Gender Issue, a Question of Non-Discrimination 57 The Concept of Human Gender: Its Epistemological and Ethical Impact 63 The Art of not Being Categorized Quite So (Much) 81 Who has a Disorder? Who gets to Decide? 95 An Unusual Way of Addressing Sex/Gender 113 The Sex of Knowledge: Sexuated and Gendered Anatomy 123 Determining

Sex/Gender: Genes and DNA Precisely Do Not Predict the Development of a Genital Tract... 137 Cuba: A Revolution of Sexualities, Sexes/Genders and Bodies 155 Trans-Children: Between Normative Power and Self-Determination 167 Hormone Treatment of Transsexual Adolescents 189 Genetic or Biological Trans Parenthood: Dream or Reality? 197 Intersex/Gender-Related Constitutiveness: Specific Realities, Specific Norms 209 Intersex: Medical Measures on the Test Bed 229 Intersex and Human Rights 245 Medical Resistance to Criticism of Intersex Activists: Operations on the Frontline of Credibility 257 The Parent-Child Attachment and its Influence on Children Developing beyond the Binary Sex/Gender Norm 273 Transmitting Gender Competence in Biology Teacher Training 285 Prisoners of Lexicon: Cultural Cisgenderism and Transgender Children 297 Educational Activities: From Binary to Gender-Plural Approaches 313 Transidentity and Puberty 339 Optimism, Happiness and other Cruelties from a Conference on Sex/Gender Norms 351 Authors 365

---

Sommario/riassunto

Gender- and sex-related norms have an impact on us from the first to the last day of our lives. What are the effects of such norms on the education of children and adolescents? Conveyed via parents/family, school, and peers, they seem to be an inseparable part of human relations. After its favorable reception in German-speaking countries from 2014 onwards, this title is now available in English. The texts show that the traditional assumption of a dualistic, bipolar normativity of sex and gender leads to children being taught gender-typical behavior. The contributions in this volume explore the reasons for these practices and open the debate on the divergence between the prevailing norms and the plurality of different life plans. In addition, the book helps to disengage the topic of sex and gender from a hitherto narrowly circumscribed context of sexual orientation. The contributions point the way towards a culture of respect and mutual acceptance and show new methodological as well as theoretical approaches, e.g. by introducing the figure of the continuum, so that, in future research projects, more than just the two sexes and genders of female and male might be considered as a new normality.

---