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Titolo	The community college in a global context [[electronic resource] /] / Tod Treat, Linda Serra Hagedorn, editors
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2013
ISBN	1-118-72021-0 1-118-72014-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (141 p.)
Collana	New directions for community colleges, , 0194-3081 ; ; no. 161 (Spring 2013)
Altri autori (Persone)	TreatTod HagedornLinda Serra
Disciplina	378.3 378/.1
Soggetti	Community colleges International education Education, Higher - International cooperation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title page; Copyright page; Contents; Editors' Notes; 1: Resituating the Community College in a Global Context; Community College International Education in Three Acts; Act One: Pre-9/11, a Spiky World.; Act Two: Post-9/11, a Flat World.; Act Three: The Post Flat World.; 2: Building Support for Internationalization Through Institutional Assessment and Leadership Engagement; History of Community College Internationalization; A Model of Institutional Internationalization for Community Colleges; Framework for Comprehensive Internationalization; Pre-Interest Phase.; Seeking Phase. Building Phase.Reaching Phase.; Innovative Phase.; Local Variations of the Model; Leadership for Internationalization; Action Steps for Boards of Trustees and Executive Leadership; Step One: Establish Institutional Baseline.; Step Two: Review and Discuss the Assessment.; Step Three: Develop the Strategic Plan.; Step Four: Commit and Engage.; An Engaged and Supportive Board.; Summary; 3: International Students as a Resource for Achieving Comprehensive Internationalization; Defining

Comprehensive Internationalization; A National Call to Action  
The Competitive Advantage: The President, Plan, and Chief  
International OfficerThe Tipping Point.; Money Matters.; The Talent  
Search.; Exploit the Plus Two.; Creating a Culture of Evidence; Final  
Thoughts; 4: Internationalization and Faculty-Led Service Learning;  
Community College Internationalization; Internationalization at  
Madison College; Leveraging Regional Consortia.; Staffing and  
Institutional Capacity.; Assessment and Continuous Improvement.;  
External Funding.; Faculty-Led Field Studies and Service Learning  
Programs.; Capacity Building for Study-Abroad Training Program.  
Walking the Talk of Experiential Learning ModelsLessons From  
Experiential Learning Theory.; Experiential Learning in Costa Rica.;  
Assessment Results.; Conclusions; 5: Transforming International  
Education Through Institutional Capacity Building; Faculty  
Development; Experiential Professional Development: Early Days;  
Development as a Tool for Internationalization; Consortium Initiatives;  
International Students; New Capacity; Conclusion; 6: Strategic  
Partnerships in International Development; Analytic Framework  
Principles for Effective Strategic Partnerships: Reducing Knowledge  
Gaps in International Development PartnershipsTrust.; Partnership  
Goals and Assessment.; Communication and Alignment.; Cross-  
Cultural Sustainability.; Learning From Experience and Implementing  
Improvements; Assessing Strategic Partnerships in International  
Development; Community College Partnerships; Recommendations for  
Successful Community College International Strategic Partnerships;  
Conclusion; 7: The History and Future of Community Colleges in  
Vietnam; The Higher Education Situation in Vietnam  
Background Information on the Vietnamese National Educational  
System.

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Sommario/riassunto

The community college is poised to contribute beyond its own  
community to across the world. To do so-to advance the work for the  
betterment of students and communities-it must engage  
internationally while building capacity. Recognizing the growing  
importance of educating students in a globalized world, this volume  
explores the community college in an international context. It  
addresses global ideals, values, competencies, and understanding in a  
local context and shows: How individual community colleges have  
internationalizedHow models and partnerships can aid progr

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2. Record Nr.	UNISA996386333103316
Autore	Evelyn John <1620-1706.>
Titolo	Kalendarium hortense, or, The gard'ners almanac, directing what he is to do monthly throughout the year, and what fruits and flowers are in prime [[electronic resource] ] : to which is added, a discourse of earth, relating to the culture and improvement of it for vegetation, and propagation of plants, &c. // by John Evelyn .
Pubbl/distr/stampa	London, : Printed by John Martyn ..., 1676
Edizione	[The sixth edition, with many useful additions.]
Descrizione fisica	[6], 9-127, [10]; [5], 7-182 p
Soggetti	Gardening Gardening - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Index: p. [1]-[10] in third grouping. Includes bibliographical references. Erratum: p. 182. Added t.p. and separate paging ([5], 7-182): A philosophical discourse of earth. Reproduction of original in Cambridge University Library.
Sommario/riassunto	eebo-0021