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| 1. Record Nr.           | UNISA996386215703316   |
| Autore                  | Etherington John <fl. 1641-1645.>  |
| Titolo                  | The deeds of Dr. Denison a little more manifested by his ansvver to The defence of John Etherington [[electronic resource] ] : vvwhich he published in Anno Dom. 1641 against this false accusations and the depositions of his false witnesses : whereupon he was censured by the high commission court : and his reply |
| Pubbl/distr/stampa      | London, : Printed by F. L. and are to be sold by Iohn Wright ..., 1642   |
| Descrizione fisica      | [16] p   |
| Soggetti                | Great Britain Religion 17th century  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Reproduction of original in Thomason Collection, British Library.  |
| Sommario/riassunto      | eebo-0158  |

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| 2. Record Nr.           | UNINA9910136025603321   |
| Autore                  | Schober Madrean   |
| Titolo                  | Introduction to Advanced Nursing Practice : An International Focus / /<br>by Madrean Schober  |
| Pubbl/distr/stampa      | Cham : , : Springer International Publishing : , : Imprint : Springer, ,<br>2016  |
| ISBN                    | 3-319-32204-4   |
| Edizione                | [1st ed. 2016.]   |
| Descrizione fisica      | 1 online resource (XII, 166 p. 8 illus.)  |
| Collana                 | Advanced Practice in Nursing, Under the Auspices of the International<br>Council of Nurses (ICN), , 2511-3925   |
| Disciplina              | 610.73<br>610.73072   |
| Soggetti                | Nursing services—Administration<br>Ethics<br>Sociology—Methodology<br>Nursing—Research<br>Nursing Management<br>Moral Philosophy and Applied Ethics<br>Sociological Methods<br>Nursing Research   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references at the end of each chapters and<br>index.   |
| Nota di contenuto       | 1. Overview of Advanced Nursing Practice -- 1.1 Definition and profile<br>of the role -- 2. A Growing Presence -- 2.1 Incentives and motivators<br>for interest in the role -- 2.2 Patterns of development -- 2.2.1<br>Launching an ANP initiative -- 2.2.2 Nursing education as the origin --<br>2.2.3 Legislation and Policy as the beginning -- 2.3 A global overview<br>-- 2.3.1 Country examples -- 2.3.2 Organisational interest -- 2.3.2.1<br>ICN -- 2.3.2.2 WHO -- 3. Nature of Practice -- 3.1 Titles -- 3.2 Role<br>Characteristics -- 3.3 Scope of Practice -- 3.4 Controversial and<br>debatable issues -- 3.4.1 Prescriptive authority -- 3.5 Competencies<br>and practice settings -- 3.5.1 Advanced tasks versus advanced critical<br>thinking -- 3.5.2 Task reallocation within the healthcare workforce --<br>4. Education -- 4.1 Curriculum design -- 4.1.1 Teaching methods -- |

4.1.2 elearning -- 4.1.3 Flexibility adapted to context -- 4.2 Programme planning -- 4.2.1 Entry criteria for students -- 4.2.1.1 Self selection -- 4.2.1.2 External/Institutional selection -- 4.2.2 Collaborative and complimentary faculty/staff -- 4.2.2.1 Nursing, medicine, other professionals -- 4.2.3 Clinical supervision and clinical sites for experience -- 4.3 Competency statements and core competencies -- 4.3.1 Developing competence -- 4.3.2 Mentors and preceptors -- 4.3.3 Clinical experience/sites -- 5 Role and practice development -- 5.1 Introducing the role and function -- 5.2 Interconnectedness -- 5.2.1 Among institutions -- 5.2.2 Among other settings -- 5.2.3 Between other healthcare professionals -- 5.3 Role support -- 5.4 Situational ethics -- 6. Regulation -- 6.1 Regulatory/legislative frameworks and models -- 6.2 Credentialing -- 6.3 Certification and licensure -- 7. Challenges: obstacles and facilitators -- 7.1 Interprofessional conflict -- 7.1.1 Nursing -- 7.1.2 Medicine -- 7.2 Identifying APN function in the healthcare workforce -- 7.3 Public Acceptance -- 8 Evaluation and assessment -- 8.1 Career pathways -- 8.1.1 Performance review -- 8.2 Adaptation of the role -- 8.3 Continuing education -- 9. Research -- 9.1 Evidence based practice -- 9.1.1 Joanna Briggs Model -- 9.2 Conduct of and participation in research -- 10. Future Outlook.

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## Sommario/riassunto

Prepared under the auspices of the International Council of Nurses (ICN), this book provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. This volume addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of the role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators, administrators at healthcare institutions and healthcare planners.

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| 3. Record Nr.           | UNINA9910746996103321  |
| Autore                  | Leslie Christopher   |
| Titolo                  | From Hyperspace to Hypertext : Masculinity, Globalization, and Their Discontents / / by Christopher Leslie   |
| Pubbl/distr/stampa      | Singapore : , : Springer Nature Singapore : , : Imprint : Palgrave Macmillan, , 2023   |
| ISBN                    | 9789819920273<br>9819920272  |
| Edizione                | [1st ed. 2023.]  |
| Descrizione fisica      | 1 online resource (535 pages)  |
| Disciplina              | 306.45   |
| Soggetti                | Science - Social aspects<br>Communication in science<br>Rhetoric<br>Technology<br>Science<br>Literature<br>Culture - Study and teaching<br>Mass media and culture<br>Science and Technology Studies<br>Rhetoric of Science and Technology<br>Cultural Studies<br>Media Culture   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di contenuto       | Part I. The Gernsback Era -- 1. Cosmopolitan Gentlemen of Science -- 2. Planet Smashers of the Second Industrial Revolution -- 3. Have We Not Had Enough of War? -- Part II. The Campbell Era -- 4. Archaeology of the Future -- 5. The Editor with One Hundred Hands -- 6. The Challenges of Inclusion -- Part III. The Merrill Era -- 7. Confronting Cold War Masculinity -- 8. The End of Science Fiction -- 9. Science Fiction and the University. |
| Sommario/riassunto      | This book illuminates how science fiction studies can support diversity, equity, and inclusion in science and engineering. Shortly before science  |

fiction got its name, a new paradigm connected whiteness and masculinity to the advancement of civilization. In order to show how science fiction authors supported the social construction of these gender and racial norms – and also challenged them – this study analyzes the impact of three major editors and the authors in their orbits: Hugo Gernsback; John W. Campbell, Jr.; and Judith Merril. Supported by a fresh look at archival sources and the author's experience teaching Science and Technology Studies at universities on three continents, this study demonstrates the interconnections among discourses of imperialism, masculinity, and innovation. Readers gain insights into fighting prejudice, the importance of the community of authors and readers, and ideas about how to challenge racism, sexism, and xenophobia in new creative work. This stimulating book demonstrates how education in science, technology, engineering, and mathematics (STEM) can be enhanced by adding the liberal arts, such as historical and literary studies, to create STEAM. Dr Christopher Leslie is an independent scholar who has taught at John Jay College of Criminal Justice; New York University Tandon School of Engineering; Universität Potsdam, Germany; and the South China University of Technology, Guangzhou.

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