

1. Record Nr.	UNISA996386178903316
Autore	Penington Isaac <1616-1679.>
Titolo	Some things relating to religion, proposed to the consideration of the Royal Society, (so termed) [[electronic resource]] : to wit, concerning the right ground of certainty therein, concerning tenderness of spirit, and persecution, a query concerning separation, concerning washing away sin from the conscience, and the garment of salvation, and what it is that is covered therewith : likewise, some questions and answers concerning the church of the New-Covenant, the rock of foundation whereon it is built, and its preservation by and upon the rock : with some queries concerning the scattered and hidden estate of the church, and concerning that church which got up in the view of the world, instead thereof, and was acknowledged by the world as if she had been the true church, though indeed and truth she was not so : whereunto are added, some queries to professors, who speak of high attainments, &c. // written by ... Isaac Penington
Pubbl/distr/stampa	[London, : s.n.], 1668
Descrizione fisica	24 p
Soggetti	Religion
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Duke University Library.
Sommario/riassunto	eebo-0040

2. Record Nr.	UNINA9910349345003321
Titolo	Handbook of Historical Studies in Education [[electronic resource]] : Debates, Tensions, and Directions / / edited by Tanya Fitzgerald
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2020
ISBN	981-10-0942-2
Descrizione fisica	1 online resource (X, 925 p.)
Collana	Springer International Handbooks of Education, , 2197-1951
Disciplina	370.09
Soggetti	Education—History International education Comparative education Teaching Education and state History of Education International and Comparative Education Teaching and Teacher Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Foundations, directions and contemporary debates -- 2 Schools, schooling and state formation -- 3 Teachers, teaching and educational change -- 4 Curriculum development and contestation -- 5 Governance, policy and management -- 6 Religion and religious education -- 7 Higher and further education -- 8 Activists and public intellectuals -- 9 Methods and methodologies -- 10 Concluding note.
Sommario/riassunto	This book offers an in-depth historiographical and comparative analysis of prominent theoretical and methodological debates in the field. Across each of the sections, contributors will draw on specific case studies to illustrate the origins, debates and tensions in the field and overview new trends, directions and developments. Each section includes an introduction that provides an overview of the theme and the overall emphasis within the section. In addition, each section has a concluding chapter that offers a critical and comparative analysis of the

national case studies presented. As a Handbook, the emphasis is on deeper consideration of key issues rather than a more superficial and broader sweep. The book offers researchers, postgraduate and higher degree students as well as those teaching in this field a definitive text that identifies and debates key historiographical and methodological issues. The intent is to encourage comparative historiographical perspectives of the nominated issues that overview the main theoretical and methodological debates and to propose new directions for the field.
