

1. Record Nr.	UNINA990000080170403321
Autore	Casanova, Marcello
Titolo	Il bitume e la strada : manuale teorico-pratico per la costruzione stradale in bitume / Marcello Casanova
Pubbl/distr/stampa	Milano : U. Hoepli, 1930
Descrizione fisica	97 p. : ill. ; 24 cm
Disciplina	625.85
Locazione	FINBC DINTR
Collocazione	13 M 11 18 L/4
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910463813503321
Titolo	Investing in our education : leading, learning, researching and the doctorate / / edited by Alison Taysum, Stephen Rayner
Pubbl/distr/stampa	West Yorkshire, England : , : Emerald, , 2014 ©2014
ISBN	1-78441-131-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (279 p.)
Collana	International Perspectives on Higher Education Research, , 1479-3628 ; ; Volume 13
Disciplina	378.0072
Soggetti	Education, Higher - Research Doctor of philosophy degree Educational leadership Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Investing in Our Education: Leading, Learning, Researching and the Doctorate; Copyright page; Contents; List of Contributors; Introduction: Investing in Our Education? Leading, Learning, Researching and the Doctorate; Educational Leadership, Management and Administration and International Doctoral Study; Aims, Purposes and Impact of the Doctorate as a Public Good; Structure of the Book; References; Academic and Professional Knowledge in the Professional Doctorate; Academic and Professional Knowledge; The Professionalization and Bureaucratization of the Doctorate Sites of Knowledge-ProductionConcluding Thoughts; References; Doctoral Study in Challenging Times: Entrenching Banality or Revitalising Prospects for 'Wicked' Intellectual Work. The Case of Educational Administration; Introduction; Wicked and Banal; Nesting EA; EA and University Education; The Academe; Doctoral Education; 'An Easy Doctorate'?; Educational Administration (EA); Leadership for Learning and Social Justice; Methodology and Method; Interview Overload; Summary; Revitalising Scholarship; References; Leadership: Skilled Manager or Virtuous Professional?; Introduction: A Bit of History

Theory behind the Changes; Unseen Consequences; An Educational Practice; Ethics; Conclusion; References; New Directions for the Doctoral Thesis; Introduction; Conception; Supervision; Upgrade and Examination; Some Technical and Design Issues; Storage and Dissemination; How Do These Changes Affect Knowledge Production and Use?; The End of Transcription?; New Communities of Knowledge; Public Engagement; Implications for Policy, Educational Leadership, Management; Conclusion; Notes; References

Western Doctoral Programmes as Public Service, Cultural Diplomacy or Intellectual Imperialism? Expatriate Educational Leadership Teaching in the United Arab Emirates; Introduction; Contextualising the Discussion in the UAE; Construction of the Three Metaphors as Ideal Types; Metaphors Applied to Levels of Educational Experience; The Personal Level: Existential, Phenomenological and Hermeneutic; The Pedagogical Level: Hermeneutic, Interactional, Legitimating, Reproductive; The Political Level: Entente, Rapprochement or Global Monopolism?; Conclusion; Acknowledgements; References

Can We Impact Leadership Practice through Teaching Democracy and Social Justice? Purpose; Methodology and Participants; The Educational Context; Student Outcomes; Examining the Survey Data; Delving Deeper; Achieving Deeper Understanding; Acquiring Language and New Paradigms; Feeling Confused and Overwhelmed; Preparing for Action; Taking Action; Discussion: Increasing the Potential Impact of Graduate Programs; Going Beyond; Notes; References; The Education Doctorate (Ed.D.) and Educational Leader Dispositions and Values in England and the United States; Introduction; Signature Pedagogies

The Impact of Inquiring into Values Systems through Doctoral Signature Pedagogies

Sommario/riassunto

This book is an edited collection of chapters from academic leaders and doctoral researchers in the field that records a coherent journey through the purposes, pedagogies and impact of doctoral study as a key contributing force in managing education for the public good.

3. Record Nr.	UNISA996386039803316
Titolo	Orders conceiued by the lords of her Maiesties Priuie Counsell, and by her Highnesse speciall direction [[electronic resource]] : commanded to be put in execution for the restraint of killing, and eating of flesh this next Lent, and to be executed aswell by the lord maior within the city and suburbes of London, and by the officers of the liberties and exempt places in and about the same, as by order to be prescribed by the lords lieutenants of all the counties of the realme, to the iustices of peace, lords of liberties, and officers of corporall townes : 1. March, 45. yeere of her Maiesties Reigne
Pubbl/distr/stampa	Imprinted at London, : By Robert Barker, Printer to the Queenes most excellent Maiestie, Anno Dom. 1602 [i.e. 1603]
Descrizione fisica	2 leaves
Altri autori (Persone)	Elizabeth, Queen of England, <1533-1603.>
Soggetti	Lent Fasts and feasts - Church of England Fasts and feasts - England Great Britain History Elizabeth, 1558-1603
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Imprint from colophon. Reproduction of original in: Society of Antiquaries.
Sommario/riassunto	eebo-0147