

1. Record Nr.	UNISA996385861703316
Autore	Chishull John
Titolo	Two treatises [[electronic resource]] : the first, The young mans momento, shewing how, why, when we should remember God, or the seasonableness and suitableness of this work to youth : the second, Now if ever, proving 1. That God gives men a day, 2. That this day often ends while the means of grace continues, 3. That when this day is ended, peace is hid from the soul : being an appendix to the former treatise / / both by John Chishull .
Pubbl/distr/stampa	London, : Printed by W.B. and are to be sold by F. Eglesfield ..., 1658
Descrizione fisica	[14], 260 [i.e. 254] p
Soggetti	Christian life Devotional exercises
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Now if ever, or, An appendix to The young man's momento" (p. [113] -2409 has special t.p. Numerous errors in paging. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910829859203321
Titolo	Content matters [[electronic resource]] : a disciplinary literacy approach to improving student learning / / Stephanie M. McConachie, Anthony R. Petrosky, editors ; foreword by Lauren B. Resnick
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2010
ISBN	0-470-54982-3 1-282-37959-3 9786612379598 1-118-26946-2 0-470-54981-5
Descrizione fisica	1 online resource (275 p.)
Collana	Jossey-Bass education series
Altri autori (Persone)	McConachieStephanie M. <1946-> PetroskyTony
Disciplina	428.00712 428.40712
Soggetti	Language arts - Correlation with content subjects English language - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Content Matters: A Disciplinary Literacy Approach to Improving Student Learning; Contents; Foreword; Preface; Acknowledgments; The Editors; The Authors; Chapter 1: Engaging Content Teachers in Literacy Development; Chapter 2: Disciplinary Literacy: A Principle-Based Framework; Chapter 3: Disciplinary Literacy in the History Classroom; Chapter 4: Disciplinary Literacy in the Mathematics Classroom; Chapter 5: Disciplinary Literacy in the Science Classroom; Chapter 6: Disciplinary Literacy in the English Language Arts Classroom Chapter 7: Embedding Disciplinary Literacy: Leadership and Professional LearningAppendix A: Disciplinary Literacy Design Principles by Core Academic Area; Appendix B: Disciplinary Literacy Observation Protocol; Appendix C: Selected Disciplinary Literacy Tools; References; Index
Sommario/riassunto	An authoritative guide for improving teaching, learning, and literacy in content area classrooms This book introduces teachers to the

Disciplinary Literacy instructional framework developed by the Institute for Learning, University of Pittsburgh. Grounded in the Principles of Learning developed by acclaimed educator Lauren Resnick, the framework is designed to prepare students, grades 6 and up, to master the rigorous academic content learning required for college success. Unlike 'generic' teaching models, the framework is specifically tailored for each of the content disciplines. High
