1. Record Nr. UNISA996385474703316

Autore	Finch of Fordwich John Finch, Baron, <1584-1660.>
Titolo	The coppy of a letter sent from Iohn Lord Finch, late lord keeper, to his friend Dr. Cozens [[electronic resource]] : with a commemoration of the favours Dr. Cozens shewed him in his vice-chancellorship. Unto vvhich is annexed a good admonition to Protestants
Pubbl/distr/stampa	[London, : s.n.], Printed in the yeare 1641
Descrizione fisica	[2], 6 p
Altri autori (Persone)	CosinJohn <1594-1672.>
Soggetti	Great Britain Politics and government 1625-1649 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Place of publication from Wing. Reproduction of original in Thomason Collection, British Library. "Good councel to Protestants" in verse: p. 5-6.
Sommario/riassunto	eebo-0018

2. Record Nr. UNINA9910790333603321

Titolo	Standards and accountability in schools / / volume editor, Thomas J. Lasley, II
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : SAGE Publications, , 2012
ISBN	1-322-30567-6 1-78268-237-6 1-4522-1836-6
Descrizione fisica	1 online resource (xxx, 377 pages)
Collana	Debating issues in American education ; ; volume 9
Disciplina	371.1440973
Soggetti	Education - Standards - United States Educational accountability - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record. "A SAGE Reference Publication."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""STANDARDS AND ACCOUNTABILITY IN SCHOOLS- FRONT COVER""; ""STANDARDS AND ACCOUNTABILITY IN SCHOOLS""; ""CONTENTS""; ""ABOUT THE EDITORS-IN-CHIEF""; ""ABOUT THE VOLUME EDITOR""; ""ABOUT THE CONTRIBUTORS""; ""INTRODUCTION""; ""1. Will Educational Accountability Enhance the Ability of Schools to Foster Student Academic Growth?""; ""OVERVIEW: Thomas J. Lasley, II, University of Dayton""; ""POINT: Bob Taft University of Dayton""; ""COUNTERPOINT: Joseph Watras University of Dayton""; ""2. Will Common Academic Standards Make the United States More Educationally Competitive?"" ""OVERVIEW: Thomas J. Lasley, II, University of Dayton""""POINT: Terry Ryan Thomas B. Fordham Institute""; ""COUNTERPOINT: John White University of Dayton""; ""3. Will Standards and Accountability Enhance Innovation and Change?""; ""OVERVIEW: Thomas J. Lasley, II, University of Dayton""; ""POINT: Joel Vargas and Janet Santos Jobs for the Future""; ""COUNTERPOINT: Philip Smith The Ohio State University""; ""4. Will Increased Federal and State Intervention and Funding Create Better Schools?""; ""OVERVIEW: Thomas J. Lasley, II, University of Dayton"" ""POINT: Susan Tave Zelman Houghton Mifflin Harcourt""""

COUNTERPOINT: Daniel Fallon University of Maryland""; ""5. Should More Rigorous Teacher Education Standards Be Instituted to Ensure Teacher Quality?""; ""OVERVIEW: Thomas J. Lasley, II, University of Dayton""; ""POINT: Kate Walsh National Council on Teacher Quality""; ""COUNTERPOINT: Mary E. Diez Alverno College""; ""6. Will Alternative Routes to Teacher Licensure Attract Stronger Teachers to American Classrooms?""; ""OVERVIEW: Thomas J. Lasley, II, University of Dayton"" ""POINT: Jesse Solomon and Edward LiuBoston Teacher Residency Program Sarah Kelly New Visions for Public Schools""""COUNTERPOINT: Sandra A. Stroot The Ohio State University""; ""7. Are Alternative School Leader Preparation Programs Really Needed to Prepare Next Generation School Leaders?""; ""OVERVIEW: Thomas J. Lasley, II, University of Dayton""; ""POINT: Emmy L. Partin and Jamie Davies Oa€?Leary Thomas B. Fordham Institute""; ""COUNTERPOINT: Theodore J. Kowalski University of Dayton""; ""8. Should Value-Added Modeling Be Used to Identify Highly Effective Teachers?""
""OVERVIEW: Thomas J. Lasley, II, University of Dayton""""POINT: James W. Mahoney Battelle for Kids""; ""COUNTERPOINT: Kathryn Kinnucan-Welsch University of Dayton, Martha S. Hendricks Wilmington College, Suzanne Franco Wright State University""; ""9. Do Strong Unions Help or Hinder School Accountability?""; ""OVERVIEW: Thomas J. Lasley, II, University of Dayton""; ""POINT: Dennis M. Reardon Ohio State Board of Education""; ""COUNTERPOINT: Elizabeth Lasley Cameron Dayton Early College Academy""; ""10. Should the Carnegie Unit Be Eliminated?""
""OVERVIEW: Thomas J. Lasley, II, University of Dayton""

Sommario/riassunto

Contributors explore such varied issues as assessment (of students, of teachers), basic-skills testing, high-stakes exams, NCLB and its legacy, pay-for-performance, standard vs. alternative teacher certification, and more. Each chapter opens with an introductory essay by the volume editor, followed by articles written and signed by invited experts, and concludes with Further Readings and Resources.