

1. Record Nr.	UNISA996385173303316
Autore	Anderson Robert <fl. 1668-1696.>
Titolo	The making of rockets [[electronic resource]] : in two parts, the first containing the making of rockets for the meanest capacity, the other to make rockets by a duplicate proposition, to 1000 pound weight or higher // experimentally and mathematically demonstrated, by Robert Anderson
Pubbl/distr/stampa	London, : Printed for Robert Morden ..., 1696
Descrizione fisica	[17], 48 p. : ill
Soggetti	Fireworks
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.

UNINA9910786411403321

Titolo

Preparing early childhood educators to teach math : professional development that works / / edited by Herbert P. Ginsburg, Ph. D., Teachers College Columbia University, New York, New York, Marilou Hyson, Ph. D., University of Pennsylvania, Philadelphia, and Tanesha A. Woods, Ph. D., Say Yes Education, Inc., New York, New York ; Sue Bredekamp, foreword ; contributors Kimberly Brenneman [and seven others]

Pubbl/distr/stampa

Baltimore, Maryland : , : Paul H. Brookes Publishing Co., , 2014
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ISBN

1-59857-711-5
1-59857-708-5

Descrizione fisica

1 online resource (248 p.)

Disciplina

372.7/049

Soggetti

Mathematics teachers - Training of - United States
Early childhood educators - Training of - United States
Mathematics - Study and teaching (Early childhood) - United States
Mathematics - Vocational guidance - United States

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Includes index.

Nota di contenuto

Book Title; Contents; About the Editors; About the Contributors; About the Ancillary Materials; Foreword; Acknowledgments; Introduction; Chapter 1: One, Two, Buckle My Shoe; Chapter 2: Practices, Knowledge, and Beliefs About Professional Develop; Chapter 3: Young Children's Mathematical Minds; Chapter 4: Goals for Early Childhood Mathematics Teachers; Chapter 5: General Features of Effective Professional Development; Chapter 6: Promising Approaches to Early Childhood Mathematics Education Professional Development in Preservice Settings Chapter 7: Promising Approaches to Early Childhood Mathematics Education Professional Development in In-Service Settings Chapter 7: Appendix; Chapter 8: Evaluating Professional Development in Early Childhood Mathematics; Chapter 9: The Future?; Appendix: Syllabus for HUDK 4027-Fall 2013; Index

Sommario/riassunto

With 30+ video clips-great for use in teacher training sessions! If you're preparing early childhood educators for the critical task of teaching math, this groundbreaking resource is just what you need to plan and implement effective professional development. Translating recommendations from the National Research Council's early mathematics report into clear and actionable goals, this text is your key to improving the way educators teach math to children ages 3-6. You'll get an in-depth guide to what math teachers need to teach; a research-based framework for strengthening professional
