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Titolo	Home-school connections in a multicultural society : learning from and with culturally and linguistically diverse families // edited by Maria Luiza Dantas, Patrick C. Manyak
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-28211-0 1-135-28212-9 1-282-97515-3 9786612975158 0-203-86843-9
Descrizione fisica	1 online resource (311 p.)
Collana	Language, culture, and teaching
Altri autori (Persone)	DantasMaria Luiza ManyakPatrick C (Patrick Charles)
Disciplina	371.1920973
Soggetti	Home schooling - Social aspects - United States Multicultural education - United States Education, Bilingual - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Foreword; Preface; Acknowledgments; 1 Introduction; Part I Home-School (Dis) connections; 2 "Lost Boys," Cousins and Aunties: Using Sudanese Refugee Relationships to Complicate De.nitions of "Family"; 3 The Impact of Social Dynamics on Immigrant Children's Language and Literacy Practices: Learning from Asian Families; 4 A Mother and Daughter Go to School: A Story of Strengths and Challenges; 5 Discontinuities and Differences among Muslim Arab-Americans: Making It at Home and School; 6 Building Connections between Homes and Schools 7 Fostering Academic Identities among Latino Immigrant Students: Contextualizing Parents' RolesTeacher Commentary; Part II Curriculum Transformations: Learning with Families; 8 Do You Hear What I Hear?: Using the Parent Story Approach to Listen to and Learn from African

American Parents; 9 Home Visits: Learning from Students and Families; 10 Networks of Support: Learning from the Other Teachers in Children's Lives; 11 Issues in Funds of Knowledge Teaching and Research: Key Concepts from a Study of Appalachian Families and Schooling
12 How Knowledge Counts: Talking Family Knowledge and Lived Experience into Being as Resource for Academic Action
13 Respecting Children's Cultural and Linguistic Knowledge: The Pedagogical Possibilities and Challenges of Multiliteracies in Schools; Teacher Commentary; Part III Conclusion; 14 Home-School-Community Collaborations in Uncertain Times; List of Contributors; Index

Sommario/riassunto

Educators everywhere confront critical issues related to families, schooling, and teaching in diverse settings. Directly addressing this reality, *Home-School Connections in a Multicultural Society* shows pre-service and practicing teachers how to recognize and build on the rich resources for enhancing school learning that exist within culturally and linguistically diverse families. Combining engaging cases and relevant key concepts with thought-provoking pedagogical features, this valuable resource for educators at all levels: Provides detailed portraits

2. Record Nr.	UNISA996385090603316
Autore	Heylyn Peter <1600-1662.>
Titolo	Lord have mercie upon us, or, A plaine discovrse declaring that the plague of warre which now wasts this nation tooke its beginning in and from the citie of London [[electronic resource]] : and from thence also hath received both increase and nourishment to the infection and destruction of the rest of the kingdome : written Vpon occasion of His Majesties proclamation of seventeenth of Iuly, prohibiting all entercourse of trade betweene the cities of London and other parts of his dominions
Pubbl/distr/stampa	[London?, : s.n.], 1643
Descrizione fisica	[2], 49 p
Soggetti	Great Britain History Civil War, 1642-1649
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Attributed to Peter Heylyn. cf. NUC pre-1956. Reproduction of original in Thomason Collection, British Library.
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