

1. Record Nr.	UNISA996385025303316
Autore	Mansell R (Roderick)
Titolo	A poem upon the coronation of His Most Sacred Majesty King James II [[electronic resource]] : with an additional poem upon the death of our late Sovereign Lord Charles II of ever blessed memory / / by R. Mansell, Gent
Pubbl/distr/stampa	London, : Printed for J. Hindley, 1685
Descrizione fisica	[3], 5 p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in the University of Illinois (Urbana-Champaign Campus). Library.
Sommario/riassunto	eebo-0167

2. Record Nr.	UNINA9910254524903321
Titolo	Handbook of Clinical Teaching // edited by Somnath Mookherjee, Ellen M. Cosgrove
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-33193-0
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XIV, 256 p. 40 illus., 33 illus. in color.)
Disciplina	616
Soggetti	Internal medicine Medical education Public health Internal Medicine Medical Education Public Health
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Introduction -- How to become a learner-centered teacher -- How to optimize teaching by using observation and feedback -- How to use learning preferences to optimize teaching effectiveness -- How to effectively teach millennials: understanding intergenerational factors -- How to use reflective and deliberate practice to maximize learning -- How to use teaching scripts to make teaching more effective and efficient -- How to give a great PowerPoint presentation -- How to give a great "chalk talk" -- How to teach at the bedside -- How to teach beginning students in the clinical setting -- How to teach medical students in an ambulatory clinic -- How to teach in free clinics: brief encounters with learners and patients in vulnerable communities -- How to teach students on an inpatient clerkship -- How to use Entrustable Professional Activities to evaluate and teach physician trainees -- How to teach in the emergency department -- How to teach in the operating room -- How to teach procedures -- How to teach quality improvement and patient safety -- How to teach fundamental communication skills -- How to teach clinical reasoning -- How to

teach communication skills for palliative care conversations -- How to teach error disclosure to students and residents -- How to remediate learners on a short clinical rotation: getting the learner back on track -- How to give difficult feedback -- How to teach physical examination -- How to teach interprofessional learners.

Sommario/riassunto

Targeting the practical needs of clinical teachers who do not have extensive time to undergo additional training, this book provides an accessible, on-the-spot resource to bolster teaching skills and optimize the education of trainees. A massive transformation takes place every summer in the United States: thousands of trainees in graduate medical education are appointed as attending physicians responsible for effectively teaching the next generation of medical students and residents. This handbook includes only the most relevant topics for new clinical teachers, and covers the basics of clinical teaching, teaching in specific situations, teaching different audiences, and best practices for handling challenging situations. The format is conducive to “just in time” learning, perfect for quick reference before meeting with learners or engaging in specific teaching situations, such as in an ambulatory clinic or at the bedside. Key points are emphasized with frequent use of tables and boxed practical content. Applicable to all teaching attendings regardless of specialty, the Handbook of Clinical Teaching is a valuable aid for individuals who wish to improve their teaching, and serves as a practical guide for faculty development in clinical teaching.
