

1. Record Nr.	UNISA996384655603316
Titolo	At the Court at White-hall, August the 19th 1670 [[electronic resource] ] : Present, the King's most excellent Majesty. ... Whereas it hath pleased God in an extraordinary measure to afflict this His Majestie's city of London with several dismall accidents of fire, .
Pubbl/distr/stampa	[London, : Printed by James Flesher, 1670]
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	Charles, King of England, <1630-1685.>
Soggetti	Fires - England - London Fire prevention - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Steele notation: Arms 81 and City Majestie's away severe- Imprint from Wing CD-ROM, 1996 and Steele. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910337749603321
Autore	Allen Jeanne
Titolo	Young Adolescent Engagement in Learning : Supporting Students through Structure and Community // by Jeanne Allen, Glenda McGregor, Donna Pendergast, Michelle Ronksley-Pavia
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030058364 9783030058371 3030058379
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (224 pages)
Disciplina	370.154 370.1523
Soggetti	Learning, Psychology of Schools School management and organization Educational sociology Instructional Psychology School and Schooling Organization and Leadership Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Engaging young adolescents in learning -- Chapter 2. Mapping the Terrain -- Chapter 3. Modelling a continuum of support -- Chapter 4. Core characteristics of student engagement -- Chapter 5. Components of provision: Continuum of support for adolescent learners -- Chapter 6. Reforming schools and systems to engage young adolescent learners.
Sommario/riassunto	Student engagement is fundamental to learning, yet it also constitutes a major and long-standing challenge to educators around the world. This book provides an evidence-based theorisation of features associated with schooling engagement, along with targeted strategies

that underpin a continuum of pedagogical, curricular and social support during the years of young adolescent schooling. Anchored by the Young Adolescent Engagement in Learning Model, a multi-layered model which incorporates a continuum of behavioural, emotional and cognitive dimensions of engagement, the authors provide a framework to help support the engagement of young adolescents. Seamlessly integrating theory and practice, this book explores the importance of avoiding educational disengagement, particularly from those who are most vulnerable due to a range of personal factors. This volume will be of interest and value to students and scholars of educational young adolescent engagement and retention, as well as those working with young people. .

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