

1. Record Nr.	UNISA996384593303316
Autore	Burrough Edward <1634-1662.>
Titolo	A brief relation of the persecutions and cruelties that have been acted upon the people called Quakers [[electronic resource] ] : in and about the city of London since the beginning of the 7th month last, til this present time : with a general relation of affairs, signifying the state of the people through the land
Pubbl/distr/stampa	London, : [s.n.], 1662
Descrizione fisica	21 p
Soggetti	Society of Friends - Persecutions Society of Friends - England - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Huntington Library. Signed: p. 4, E.B. (i.e., Edward Burrough); p. 17, Henry Sweeting, Abraham Rutt, Richard Thomas, John King; p. 18, J.L., J.H., H.N. Attributed to Edward Burrough. cf. NUC pre-1956.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910797598903321
Autore	Wiburg Karin M.
Titolo	Lesson study communities : increasing achievement with diverse students // Karin Wiburg, Susan Brown ; foreword by Akihiko Takahashi ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4833-6383-X
Descrizione fisica	1 online resource (225 p.)
Disciplina	371.102
Soggetti	Lesson planning - Study and teaching Teachers - In-service training Curriculum planning - Study and teaching Multicultural education - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
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Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""Contributing Authors""; ""Additional Acknowledgments""; ""About the Authors""; ""Chapter 1 - Translating Lesson Study from Japan to the United States""; ""Lesson Study in the United States""; ""The Lesson Study Cycle""; ""The Role of Technology in Documentation and Lesson Study Practice""; ""Initial Barriers to Lesson Study in the United States""; ""Toward Essential Elements and Principles of Lesson Study""; ""Conclusion""; ""Chapter 2 - Building Successful Lesson Study Communities"" ""Toward Professional Development Communities""""The Original MathStar Lesson Study Project""; ""Lesson Study a€?A Continuous Improvement Process""; ""The Emergence of Other Types of Lesson Study Communities""; ""Building Bilingual Lesson Study Communities""; ""Lesson Study and Content Learning: The Mathematically Connected Communities Project""; ""Integrating Lesson Study with Other Initiatives""; ""Conclusion""; ""Chapter 3 - Assessing Your Readiness for Lesson Study""; ""Assessing Your Readiness for New Forms of Professional Development""; ""The Beginning of Our Lesson Study

Journey"

"Curriculum Mapping"; "Assessing the Conditions That Support Teacher Collaboration"; "The Voices of Successful Lesson Study Leaders"; "Conclusion"; "Chapter 4 - Connecting Instructional Goals to Lesson Study"; "Developing the Overarching Goal"; "Sample Goals from Other Lesson Study Groups"; "Developing Content Area Goals"; "The Unit Planning Process"; "Assessment of Student Understanding"; "The Research Lesson Goal"; "Action Research and the Professional Development Plan"; "Conclusion"; "Chapter 5 - Designing the Research Lesson"

"Before Planning the Research Lesson"; "Susan Brown's Middle School Science Classroom: A Classroom Vignette"; "Professional Development Activity: Practice with Problem-Based Planning"; "Designing the Research Lesson"; "Planning the Research Lesson"; "The Redesign of the Research Lesson"; "Conclusion"; "Chapter 6 - Reflecting on and Sharing Your Research Lesson"; "Reflecting on What You Have Learned"; "The Role of Content Understanding in Lesson Study"; "Organizing What You Have Learned"; "Disseminating What You Have Learned"; "Archiving What You Have Learned"; "Conclusion"; "Chapter 7 - Integrating Lesson Study with Existing School Initiatives"; "Model 1: Lesson Study as a Professional Development Choice"; "Model 2: Professional Learning Communities (PLCs) and Professional Development Teachers (PDTs)"; "How Lesson Study can be Implemented"; "Model 3: TIA RETA: Lesson Study to Support Technology Integration"; "Components of TIA RETA"; "Impact on Teachers' Instructional Practice"; "Implementation Lessons Learned"; "Lesson Study and Technology Integration"; "Level of Experience with Technology Integration"; "Final Reflections on the TIA RETA Project"

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Sommario/riassunto

This implementation guide demonstrates how to translate each step of the Japanese lesson study process to the U.S. educational environment using specific, evidence-based strategies.

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