

1. Record Nr.	UNINA9910454231903321
Titolo	A practical guide to teaching music in the secondary school [[electronic resource] /] / edited by Julie Evans and Chris Philpott
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-134-01586-0 1-282-06566-1 9786612065668 0-203-87799-3
Descrizione fisica	1 online resource (118 p.)
Collana	Routledge teaching guides
Altri autori (Persone)	EvansJulie <1958-> PhilpottChris <1956->
Disciplina	780.71/2
Soggetti	School music - Instruction and study - Great Britain Music - Instruction and study Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; List of figures and tables; Contributors; Series editors' introduction; Introduction; Part 1 Musical learning; Chapter 1 Personalising learning in music education; Chapter 2 Musical teaching and learning in 14-19 education; Part 2 Developing musical pedagogy; Chapter 3 Cultural understanding; Chapter 4 Teaching and learning for critical thinking and understanding; Chapter 5 Teaching creatively; Chapter 6 The integration of ICT in the music classroom; Chapter 7 Assessment for learning in music; Part 3 Broadening your perspectives Chapter 8 Continuing pupils' experiences of singing and instrumental learning from Key Stage 2 to Key Stage 3 Chapter 9 Musical collaborations with other adults; Chapter 10 The integration of music with other subject disciplines, particularly other art forms; References; Index
Sommario/riassunto	A Practical Guide to Teaching Music in the Secondary School provides valuable support, guidance and creative ideas for student teachers, mentors and practising teachers who want to develop their music

teaching. Written to accompany the successful textbook Learning to Teach Music in the Secondary School, it will help you understand important current developments and explore new possibilities for teaching and learning. Focusing on teaching music musically, the book explores musical learning through placing pupils at the centre of a musical exp

2. Record Nr.

**Titolo**

UNISA996384434403316

A declaration of the Lords and Commons concerning the preservation of Hull [[electronic resource]] : with several votes agreed upon by both Houses of Parliament, for the raising of 10000 men to be employed by the authority of the Parliament. Also, a declaration of the citizens and inhabitants of the city of Chester, to his Maiesties Commissioners of Array, for the cleare manifestation of their allegiance to his Majesty, and duty to the Parliament. With the Kings last declaration made to the Lords, attending his Majesty at Yorke, and to others of His Majesties Privy Councell there, together with their promise thereupon. Subscribed by them. And lastly, the resolution of the Lords and Commons, in case any force be brought out of one county, into any other county of this kingdome, to disturb the peace thereof. Hen. Elsing, Cler. Parl. D. Com

**Pubbl/distr/stampa**

[London], : July, the 13. London Printed for Iohn Wright, 1642

**Descrizione fisica**

8 p

**Soggetti**

Great Britain History Civil War, 1642-1649 Early works to 1800  
Great Britain Politics and government 1642-1649 Early works to 1800  
Hull (England) History Early works to 1800  
Chester (England) History Early works to 1800

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Note generali**

Reproduction of the original in the British Library.

**Sommario/riassunto**

eebo-0018

3. Record Nr.	UNISALENT0991002935399707536
Autore	Wolf, William
Titolo	I Fratelli Marx / William Wolf ; a cura di Ted Sennett
Pubbl/distr/stampa	Milano : Milano libri edizioni, 1978
Descrizione fisica	160 p. : ill. ; 20 cm.
Collana	Storia illustrata del cinema
Altri autori (Persone)	Sennett, Ted Oliva, Carlo
Soggetti	Cinema comico Marx, Chico Marx, Groncho Marx, Harpo
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Tit. orig. : The Marx Brothers. - Trad. di Carlo Oliva.

4. Record Nr.	UNINA9910788671903321
Autore	Cawthon Stephanie W.
Titolo	Accountability-based reforms : the impact on deaf and hard of hearing students / / Stephanie W. Cawthon
Pubbl/distr/stampa	Washington, District of Columbia : , : Gallaudet University Press, , 2011 ©2011
ISBN	1-56368-486-1
Descrizione fisica	1 online resource (xii, 173 pages )
Collana	Deaf Education Series ; ; Volume 1
Disciplina	371.91/2
Soggetti	Deaf - Education - United States Educational accountability - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The deaf education context -- What is an accountability reform? -- What does accountability measure? -- How do we measure progress? -- Accountability and schools -- Educational professionals and accountability reform -- Accountability to parents -- Accountability and students who are deaf or hard of hearing.