

1. Record Nr.	UNISA996384138303316
Autore	Selden John <1584-1654.>
Titolo	A briefe discourse, concerning the power of the Peeres and Comons of Parliament, in point of judicature [[electronic resource] /] / written by a learned antiquerie, at the request of a peere, of this realme
Pubbl/distr/stampa	[London, : T. Paine], 1640
Descrizione fisica	[2], 9 p
Altri autori (Persone)	CottonRobert, Sir, <1571-1631.>
Soggetti	Great Britain Politics and government 1625-1649
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>Attributed to Selden by STC (2nd ed.) and NUC pre-1956 imprints. Sometimes attributed to Sir R. Cotton.--Cf. STC (2nd ed.).</p> <p>Place of publication and name of publisher suggested by STC (2nd ed.).</p> <p>Signatures: Aâ'(-A1) BÂ³.</p> <p>Pages 2 and 3 misnumbered as 6 and 7 respectively.</p> <p>This item can be found at reel 1006:15 and at reel 1824:26.</p> <p>Reproduction of originals in the Henry E. Huntington Library and Art Gallery and the Harvard University Library.</p>
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	eebo-0062

2. Record Nr.	UNINA9910830464903321
Autore	Feldman Maurice A
Titolo	Early Intervention [[electronic resource]] : The Essential Readings
Pubbl/distr/stampa	Hoboken, : Wiley, 2008
ISBN	1-281-32310-1 9786611323103 0-470-75577-6 0-470-75483-4
Descrizione fisica	1 online resource (366 p.)
Collana	Essential Readings in Developmental Psychology ; ; v.6
Disciplina	618.9289 618.928905
Soggetti	Child development Child development deviations Child psychopathology - Prevention Child psychopathology Developmental disabilities Developmental disabilities - Prevention Operant behavior Prevention Developmental Disabilities - prevention & control Early Intervention, Educational Child, Preschool Infant
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Early Intervention: The Essential Readings; Contents; List of Figures; List of Tables; Introduction: What Is Early Intervention?; Part I A Model of Early Intervention; Introduction to Chapter 1; 1 Effectiveness of Early Intervention for Vulnerable Children: A Developmental Perspective; Part II Early Out-of-home Programs: Primary Prevention of Cognitive Deficits and School Failure in At-risk Children; Introduction; Introduction to Chapter 2; 2 Applying the Findings of Developmental Psychology to

Improve Early Childhood Intervention; Introduction to Chapter 3
3 Persistent Effects of Early Childhood Education on High-risk Children and Their Mothers; Introduction to Chapter 4; 4 Day-care Participation as a Protective Factor in the Cognitive Development of Low-income Children; Part III Secondary and Tertiary Prevention Programs for Children with Established Disabilities; Introduction; Introduction to Chapter 5; 5 The Effectiveness of Early Intervention: Examining Risk Factors and Pathways to Enhanced Development; Introduction to Chapter 6; 6 Randomized Trial of Intensive Early Intervention for Children with Pervasive Developmental Disorder
Part IV Home Visiting Programs: Primary and Secondary Prevention in At-risk Children; Introduction; Introduction to Chapter 7; 7 Effectiveness of Home-based Early Intervention on the Language Development of Children of Mothers with Mental Retardation; Introduction to Chapter 8; 8 Effects of Early Intervention on Psychiatric Symptoms of Young Adults in Low-risk and High-risk Families; Introduction to Chapter 9; 9 Long-term Effects of Nurse Home Visitation on Children's Criminal and Antisocial Behavior: Fifteen-year Follow-up of a Randomized Controlled Trial; Part V Family Aspects; Introduction
Introduction to Chapter 10; 10 Revisiting "Rethinking Early Intervention"; Introduction to Chapter 11; 11 The Effect of Early Intervention Services on Maternal Well-being; Introduction to Chapter 12; 12 Family Predictors of Maternal and Paternal Involvement in Programs for Young Children with Disabilities; Part VI Future Directions; 13 Conclusion: The Future of Early Intervention Research and Practice; Index

Sommario/riassunto

This reader covers current theory, research and practice in Early Intervention with young children, bringing together the best recent papers by prominent researchers in the field. A collection of the best recent papers on Early Intervention. Brings together current theory, research and practice in EI with young children. Covers a range of topics in childhood development and intervention. Each paper is introduced and contextualised by the editor.
