

1. Record Nr.	UNISA996383907003316
Autore	Rich Barnabe <1540?-1617.>
Titolo	The honestie of this age. [[electronic resource]] : Proouing by good circumstance that the world was neuer honest till now. By Barnabee Rych Gentleman, seruant to the Kings most excellent Maiestie
Pubbl/distr/stampa	Printed at London, : [By Thomas Dawson] for T[homas] A[dams], 1614
Descrizione fisica	[6], 49, [1] p
Soggetti	Satire, English England Social life and customs Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Printer's and publisher's names from STC. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910954420903321
Titolo	Educating for a culture of social and ecological peace / / edited by, Anita L. Wenden
Pubbl/distr/stampa	Albany, : State University of New York Press, c2004
ISBN	9780791484647 0791484645 9781423740025 1423740025
Edizione	[1st ed.]
Descrizione fisica	1 online resource (222 p.)
Altri autori (Persone)	WendenAnita
Disciplina	304.2/071
Soggetti	Human ecology - Study and teaching Peace - Study and teaching Peace-building - Study and teaching Environmental education Sustainable development Peaceful change (International relations)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""EDUCATING FOR A CULTURE OF SOCIAL AND ECOLOGICAL PEACE""; ""Contents""; ""Figures""; ""Introduction: Integrating Education for Social and Ecological Peacea€?The Educational Context""; ""1. Ecological Security: New Challenges for Human Learning""; ""2. Contextual Sustainability Education: Towards an Integrated Educational Framework for Social and Ecological Peace""; ""3. An Integral Model of Peace Education""; ""4. Environmental Education: A Contribution to the Emergence of a Culture of Peace"" ""5. Learning on the Edge: Exploring the Change Potential of Conflict in Social Learning for Sustainable Living""""6. Value-Based Perspective Development""; ""7. Environmental Peacemaking, Peacekeeping, and Peacebuilding: Integrating Education for Ecological Balance and a Sustainable Peace""; ""8.The Earth Charter as an Integrative Force for Peace Education and Environmental Education""; ""Contributors""; ""Index""; ""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G""; ""H""; ""I""; ""J""; ""L"";

Sommario/riassunto

Acknowledging the dual notions of danger and opportunity that present themselves in contemporary social and ecological crises, this book explores how both peace and environmental education can transform the way we think and what we value. The book outlines the link between social violence and ecological degradation and the need to educate for the purpose of achieving social and ecological peace. Specialists in peace and environmental education offer a holistic and integrated approach on educating about these problems and challenges. They also provide educational strategies, such as curricular frameworks and pedagogical innovations appropriate for both formal and informal settings, and case studies and examples that illustrate their application.

3. Record Nr.

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Titolo

Changing schools in an era of globalization / / edited by John Chi-Kin Lee and Brian J. Caldwell

Pubbl/distr/stampa

New York, : Routledge, 2011

ISBN

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Edizione

[1st ed.]

Descrizione fisica

1 online resource (251 p.)

Collana

Routledge research in education ; ; 53

Altri autori (Persone)

CaldwellBrian
LiZijian <1960->

Disciplina

371.2/07
371.207

Soggetti

Basic education - United States
Education and globalization - United States
Education - Economic aspects - United States
Functional literacy - United States
Labor productivity - United States
Manpower policy - United States
Workplace literacy - United States

Lingua di pubblicazione

Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Changing Schools in an Era of Globalization; Copyright; Contents; Lists of Figures; Lists of Tables; Preface; Part I Educational Reforms and Changing Schools. International and Asia-Pacific Perspectives; 1 Changing Schools in Asia-Pacific Societies in a Global Society; 2 Educational Reforms and School Improvement in China and Hong Kong SAR; 3 Educational Reforms and School Improvement in Taiwan; 4 Educational Reforms and School Improvement in Australia; 5 Educational Reforms and School Improvement in Singapore; Part II Issues in Educational Reforms 6 School Privatization in Relation to Development Goals 7 School Development, Curriculum Development, and Teacher Development; 8 Accountability and Assessment Measures; 9 Responses to the Educational Reform and Policy Agenda; Part III Reflections on Educational Issues and Creations of Future Leaders and Schools; 10 Future Educational Reform Policies and Measures; 11 Leadership and the Future of Schools; Contributors; Index
Sommario/riassunto	Much has been written about globalization and the challenge of preparing young people for the new world of work and life in times of complexity and continuous change. However, few works have examined how globalization has and will continue to shape education in the East. This volume discusses education within the context of globalization and examines what is occurring in schools and systems of education in the People's Republic of China, Hong Kong, Chinese Taipei, Singapore, and Australia. Closer examination of recent developments and current trends reveal the same turbulence and a range of