

1. Record Nr.	UNINA9910453722003321
Autore	Neidorf Robin
Titolo	Teach beyond your reach [[electronic resource]] : an instructor's guide to developing and running successful distance learning classes, workshops, training sessions, and more / / By Robin Neidorf
Pubbl/distr/stampa	Medford, New Jersey, : CyberAge Books, 2012
ISBN	1-937290-38-7 1-937290-37-9
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (225 p.)
Disciplina	371.35
Soggetti	Distance education Teacher-student relationships Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	A Quick Peek at the End ResultActivities First; Core Content Development; Build on Core Content With Discussion and Activities; Instructional Events; Challenges Unique to Distance Instruction; Special Considerations for Digital Platforms; Take a Deep Breath and Jump; Beta Testing; Budgeting Time; Chapter 5: Time to Go to Class; Strive for Predictability; Be Prepared; Plan for the Inevitable; Train the Students to Your Expectations; Be Responsive; Hold Office Hours; Foster Dialogue; Repeat Yourself; Provide Timely Feedback; Model Your Expectations; Manage Conflict; Be Resourceful Create CultureBest Practices for Asynchronous Classrooms; Best Practices for Synchronous Classrooms; Beyond the Classroom: Accept Feedback; Easy Does It-and Enjoy!; Chapter 6: Individual Learners; It's All About Them; Getting to Know You; Being Proactive and Reactive; Enabling Customization; Motivating Your Students; Being Resourceful; Providing Feedback; Grading; Respecting Privacy; It's Not Easy to Have Relationships; Chapter 7: Creating a Community of Learners; Logistics and Psychology; Face to Face?; Building on the Classroom Environment; Group Work Getting Them Talking: Stages of the Teaming ProcessPeer Evaluation; Making Magic; Counterforces to Black Magic; Communication x Time x

Outcomes = Community; Chapter 8: Beyond the Formal Classroom; Informal Learning Opportunities; Adapting Your Style; Why Bother?; Avoiding Common Errors; Chapter 9: Distance Learning as a Collaborative Enterprise; Roles and Responsibilities; Shared Understanding of Goals; The Big Picture; Distance Learning Is in Beta; About the Author; Index

Sommario/riassunto

<P style=""MARGIN: 0in 0in 0pt"" class=MsoNormal>Taking a practical, curriculum-focused approach, this guide for both new and experienced distance educators allows them to develop and deliver quality courses and training sessions. Providing practices and examples, and surveying the tools of the trade, this fully updated and revised edition covers key issues including instructional design, course craft, adult learning styles, student-teacher interaction, and strategies for building a community of learners. Discussing how distance learning enables students of all kinds to earn college and gradua

2. Record Nr.

UNISA996383822703316

Autore

Duffett Thomas

Titolo

The bleeding lover [[electronic resource]] : Young men that do promise make, in your performance be not slack. For well you know, 'tis often so. Ingratitude makes all things black. To the tune of, The doubting virgin

Pubbl/distr/stampa

[London], : Printed for J. Clarke, W. Thackeray, and T. Passenger, [between 1684-1686]

Descrizione fisica

1 sheet ([1] p.) : ill. (woodcuts)

Soggetti

Ballads, English - 17th century

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Verse: "Lovers all come hear my story ..."
Place and date of publication suggested by Wing.
Trimmed.
Reproduction of original in the British Library.

