1.	Record Nr.	UNISA996383701103316
	Autore	Pond Edward <d. 1629.>
	Titolo	Pond's almanack for the yeare of our Lord Christ 1650 [[electronic resource]] : being the second after bissextile or leapyeare, and since the creation of the world 5672. Amplified with many things of very good use both for pleasure and profit
	Pubbl/distr/stampa	[Cambridge], : Printed by Roger Daniel, printer to the Universitie of Cambridge, MDCL. [1650]
	Descrizione fisica	[48] p. : ill. (woodcut)
	Soggetti	Astrology Ephemerides Almanacs, English
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title page and calendar in red and black. Signatures: A-C. Reproduction of original in the Huntington Library.
	Sommario/riassunto	eebo-0113

2.	Record Nr.	UNINA9910350301203321
	Titolo	Education and Technological Unemployment / / edited by Michael A. Peters, Petar Jandri, Alexander J. Means
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
	ISBN	9789811362255 9811362254
	Edizione	[1st ed. 2019.]
	Descrizione fisica	1 online resource (XIII, 354 p. 2 illus., 1 illus. in color.)
	Disciplina	379
	Soggetti	Education and state Computers and civilization Educational sociology Education - Philosophy Educational Policy and Politics Computers and Society Sociology of Education Educational Philosophy
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	1 Introduction: Technological unemployment and the future of work -- The Postdigital Fragmentation of Education and Work -- 2 'Intelligent Capitalism' and the disappearance of labour: Whitherto Education? -- 3 The lack of work and the contemporary university -- 4 On autonomy and the technological abolition of academic labour -- 5 Transdisciplinary engagement with enforced dependency: A platform for higher education to address crises in employment, sustainability, and democracy in technological society -- 6 Is entrepreneurial education the solution to the automation revolution? -- 7 Technological unemployment and psychological wellbeing: Curse or benefit? -- 8 Technological unemployment as a test of the added value of being human -- What can Places of Learning really do about the Future of Work? -- 9 The curious promise of educationalising technological unemployment: What can places of learning really do about the future of work? -- 10 Acceleration, automation and

pedagogy: How the prospect of technological unemployment creates new conditions for educational thought -- 11 Educating for a workless society: Technological advance, mass unemployment and meaningful jobs -- 12 'Employable posthumans': Developing HE policies that strengthen human technological collaboration not separation -- 13 Career guidance and the changing world of work: Contesting responsibilising notions of the future -- 14 Graduate employability (GE) paradigm shift: Towards greater socio-emotional and eco-technological relationalities of graduates' futures -- 15 Care amidst and beyond technological unemployment -- Education in a Workless Society -- 16 A wantless, workless world: How the origins of the unviersity can inform its future -- 17 Education for a post-work future: Automation, precarity, and stagnation -- 18 The refusal of work, the liberation of time, and the convivial university -- 19 Moving beyond microwork: Rebundling digital education and reterritorialising digital labour -- 20 The 'Creative, Problem-SolvingEntrepreneur': Alternative futures for education in the age of machine learning? -- 21 Towards epistemic health: On Stiegler, Education and the era of technological unemployment -- 22 Education as utopian method: Reimagining education for a post-alienated labor world -- 23 Afterword: On education and technological unemployment.

Sommario/riassunto	This book examines the challenge of accelerating automation, and argues that countering and adapting to this challenge requires new methodological, philosophical, scientific, sociological, economic, ethical, and political perspectives that fundamentally rethink the categories of work and education. What is required is political will and social vision to respond to the question: What is the role of education in a digital age characterized by potential mass technological unemployment? Today's technologies are beginning to cost more jobs than they create – and this trend will continue. There have been many proposed solutions to this problem, and they invariably involve an educational vision. Yet, in a world that simply doesn't offer enough work for everyone, education is clearly not a panacea for technological unemployment. This collection presents responses to this question from a wide spectrum of disciplines, including but not limited to education studies, philosophy, history, politics, sociology, psychology, and economics.