

1. Record Nr.	UNISA996383614903316
Titolo	The case of Mainwaring, Hawes, Payne, and others, concerning a depredation made by the Spanish-West-India fleete upon the ship Elizabeth [[electronic resource]] : Restitution sought in Spayne, justice denied, and thereupon, according to lawe, iustice petitioned of the Honorable Houses of Parliament. In which is prayed that (out of 50000 l. deposited in the Parliaments hands, in lieu of plate and merchandize by them formerly arrested) satisfaction may bee made
Pubbl/distr/stampa	[London, : s.n.], Printed anno 1646
Descrizione fisica	[2], 17, [1] p
Altri autori (Persone)	MainwaringRandall HawesNathaniel PayneGeorge
Soggetti	Reprisals Great Britain Colonies America Commerce
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Place of publication from Wing. Reproduction of original in Huntington Library. The ship Elizabeth, owned by Joseph Hawes and Company, was captured by the Spanish fleet while on a voyage to Virginia in 1637. The petitioners, as next of kin, seek recompense from money taken from the ship St. Clare and deposited with Parliament. In addition to their petition, the pamphlet contains other documents showing the history of the case including a proclamation for encouragement of trade to Virginia.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910346800603321
Autore	Knapp Laura G
Titolo	Leveraging Data for Student Success : Improving Education Through Data-Driven Decisions
Pubbl/distr/stampa	Research Triangle Park, NC, : RTI Press/RTI International, 2016 Research Triangle Park, NC : , : RTI International / RTI Press, , 2016 ©2016
Descrizione fisica	1 online resource (125 pages)
Collana	RTI Press Publication
Altri autori (Persone)	GlennieElizabeth CharlesKaren J
Soggetti	EDU008000
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>People providing services to schools, teachers, and students want to know whether these services are effective. With that knowledge, a project director can expand services that work well and adjust implementation of activities that are not working as expected. When finding that an innovative strategy benefits students, a project director might want to share that information with other service providers who could build upon that strategy. Some organizations that fund programs for students will want a report demonstrating the program's success.</p> <p>Determining whether a program is effective requires expertise in data collection, study design, and analysis. Not all project directors have this expertise—they tend to be primarily focused on working with schools, teachers, and students to undertake program activities. Collecting and obtaining student-level data may not be a routine part of the program. This book provides an overview of the process for evaluating a program. It is not a detailed methodological text but focuses on awareness of the process. What do program directors need to know about data and data analysis to plan an evaluation or to communicate with an evaluator? Examples focus on supporting college and career</p>

readiness programs. Readers can apply these processes to other studies that include a data collection component.
