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Nota di contenuto	Frontmatter -- Preface -- TABLE OF CONTENT -- The Relationship of Hemoglobin Levels with Dysmenorrhea Pain Scale in Female Adolescent Islamic Boarding School in Sumani, Solok Regency -- DETERMINANTS OF EXCLUSIVE BREASTFEEDING IN AIR DINGIN PRIMARY HEALTH CENTER IN 2018 -- RELATIONSHIP OF THE INCIDENCE OF MYOPIA IN ADOLESCENTS WITH FAMILY HISTORY -- Antenatal Care Relationship with Baby Birth Weight in the Working Area of Lubuk Buaya Health Center -- Effect of Premarital Sex Education with Peer Method to Improving Youth Knowledge and Attitude about Premarital Sexual Behavior at Vocational School "XY" in Padang City -- The Relationship of Knowledge and Attitudes of Pregnant Women about Danger Sign of Pregnancy with Antenatal Care (ANC) Compliance in Third Trimester in Air Tawar Public Health Center In Padang City in 2018 -- The Association of Sources of Information and Social Culture with the Immunization of Measles Rubela (MR) in Lubuk Buaya Primary Health Center Padang City -- The Relationship between Mother's Knowledge, Education and Occupation towards MR (Measles Rubella) Vaccine and The Status of MR (Measles Rubella) Vaccination on Toddler at the Work Area of Dadok Public Health Center, Tunggul Hitam, Padang City -- FACTORS RELACTED TO COMPLIANCE WITH PREGANANT WOMEN IN IRON TABLET CONSUME IN WORK AREA OF PEMANCUNGAN HEALTH CENTER , PADANG CITY IN 2017 -- FACTORS ASSOCIATED WITH ANTENATAL CARE VISITS AT DISTRICT OF SUNGAYANG HEALTH CENTER, TANAH DATAR REGENCY IN 2017 -- THE ASSOCIATION

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## Sommario/riassunto

Indonesian Midwifery Research, that primarily focuses on midwives, midwifery practices and education, is trying to make a tremendous effort to reveal the consequences of industrial development which influences midwifery practice and midwifery educational. The 1st Annual Conference of Midwifery has proven its commitment to promote the spirit of the scientist which provides insight, innovation, and creativity to resolve the problems in the midwifery field which occurred in this industrial development era. Hundreds of scientists, professionals, and students have gathered to discuss, analyse, and express their opinions about the current issues today. We are proud because we can bridge their efforts in a prestigious scientific gathering in Indonesia at The 1st ACM 2019. Aims & Scope This event will bring together midwifery experts, midwifery researcher, midwifery lecturer, and students worldwide. We expect it to be a great opportunity and an inspiring occasion for research development learning, especially to the disseminating of new findings in midwifery and to bridge the networking of midwifery professional, midwifery researcher and midwifery educator. Scopes: • Pregnancy • Childbirth • Postpartum • New born care • Women's health • Reproductive health • Techniques of teaching and learning • Literacy and skill development • Digital technology on education • Creativity and entrepreneurship education; • Innovation and value on education; • Health Profession Education. • Educational Theory • Early Childhood Education • Parenting in the era of industrial revolution 4.0 Instructions for Authors [https://drive.google.com/file/d/1N2uWrHr-EaH\\_5K6ol-kpHHpLCvsuM67t/view](https://drive.google.com/file/d/1N2uWrHr-EaH_5K6ol-kpHHpLCvsuM67t/view) Guidelines for Reviewers Criteria for publication The criteria for selection for publication in Proceeding Annual Conference of Midwifery 2019 are: Outstanding scientific excellence and importance that furthers the field, and improves or changes our understanding of it. Originality: research articles should report novel work that has not been published elsewhere. Manuscripts that lack novelty or only present an incremental advance over previous work are not acceptable. Review articles should cover the latest developments in a specific area of research, place it in a wider context and provide original insights into the topic. Potential interest for a wide spectrum of readers; findings should be put into a wide context and be understandable by readers who may not be familiar with the subject area. Conforming to recognized standards of scientific procedure in terms of methodology and ethical standards Reviewing instructions All submissions are confidential and please do not discuss any aspect of the submissions with a third party. If you would like to discuss the article with a colleague, please ask the editor first. Please do not contact the author directly. Ethical Issues: Plagiarism: If you suspect that an article is a substantial copy of another work, please let the editor know, citing the previous work in as much detail as possible Fraud: It is very difficult to detect the determined fraudster, but if you suspect the results in an

article to be untrue, discuss it with the editor Other ethical concerns: For medical research, has confidentiality been maintained? Has there been a violation of the accepted norms in the ethical treatment of animal or human subjects? If so, then these should also be identified to the editor Organization and Clarity Title: Does it clearly describe the article? Abstract: Does it reflect the content of the article? Introduction: Does it describe what the author hoped to achieve accurately, and clearly state the problem being investigated? Normally, the introduction should summarize relevant research to provide context, and explain what other authors' findings, if any, are being challenged or extended. It should describe the experiment, the hypothesis(es) and the general experimental design or method. Method: Does the author accurately explain how the data was collected? Is the design suitable for answering the question posed? Is there sufficient information present for you to replicate the research? Does the article identify the procedures followed? Are these ordered in a meaningful way? If the methods are new, are they explained in detail? Was the sampling appropriate? Have the equipment and materials been adequately described? Does the article make it clear what type of data was recorded; has the author been precise in describing measurements? Results: This is where the author/s should explain in words what he/she discovered in the research. It should be clearly laid out and in a logical sequence. You will need to consider if the appropriate analysis has been conducted. Are the statistics correct? If you are not comfortable with statistics, please advise the editor when you submit your report. Interpretation of results should not be included in this section. Conclusion/Discussion: Are the claims in this section supported by the results, do they seem reasonable? Have the authors indicated how the results relate to expectations and to earlier research? Does the article support or contradict previous theories? Does the conclusion explain how the research has moved the body of scientific knowledge forward? Tables, Figures, Images: Are they appropriate? Do they properly show the data? Are they easy to interpret and understand? Scope - Is the article in line with the aims and scope of the journal? Pregnancy Childbirth Postpartum Newborn care Women's health Reproductive health Techniques of teaching and learning Literacy and skill development Digital technology on education Creativity and entrepreneurship education; Innovation and value on education; Health Profession Education. Educational Theory Early Childhood Education Parenting in the era of industrial revolution 4.0 . Speed of refereeing The committee endeavors to keep time from submission to publication as short as possible. Therefore, we ask referees to report back within 14 days of receiving the manuscript. In certain instances, an extension to this time may be granted by the editor, but should be agreed in advance. Next Steps Please complete the "Reviewer's Comments" form by the due date to the receiving editorial office. Your recommendation regarding an article will be strongly considered when the editors make the final decision, and your thorough, honest feedback will be much appreciated. When writing comments, please indicate the section of comments intended for only the editors and the section of comments that can be returned to the author(s). Please never hesitate to contact the receiving editorial office with any questions or concerns you may have. Description The proceedings represent the latest in research, development, deployment and projects on a range of topics presented at International Conference on Psychology, Education and Mental Health. Topics covered include: • Pregnancy• Childbirth• Postpartum• Newborn care• Women's health• Reproductive health• Techniques of teaching and learning• Literacy

and skill development• Digital technology on education• Creativity and entrepreneurship education;• Innovation and value on education;• Health Profession Education.• Educational Theory• Early Childhood Education• Parenting in the era of industrial revolution 4.0. The papers published under each conference are sorted according to the themes and topics defined under each event. Papers are published according to the events at which they were presented by the authors. They can be searched by theme, author, or title. All the papers published here are open access, thus free of charge. Complete versions of the conference proceedings are also available as PDF to download.

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