

1. Record Nr.	UNINA9910451765803321
Autore	Lowman Margaret
Titolo	It's a jungle up there [[electronic resource]] : more tales from the treetops / / Margaret D. Lowman, Edward Burgess & James Burgess ; foreword by Sir Ghillean T. Prance
Pubbl/distr/stampa	New Haven, : Yale University Press, c2006
ISBN	0-300-15341-4 1-281-72955-8 9786611729554 0-300-12923-8
Descrizione fisica	1 online resource (319 p.)
Altri autori (Persone)	BurgessEdward <1985-> BurgessJames <1987->
Disciplina	577.34/092 B
Soggetti	Ecologists - Australia Women ecologists - Australia Rain forest ecology Forest canopy ecology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [276]-283) and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Preface -- Acknowledgments -- Introduction -- 1. Why Canopies Are Exciting -- 2. Canopies for Conservation: Climbing in Samoa -- 3. Indoor Canopies: From Baseball to Biosphere 2 -- 4. Orchid Farming in Africa: Creating Sustainable Canopies -- 5. An Emmy Award for the Treetops: Ballooning in French Guiana -- 6. Canopy Walkways: Highways in the Florida Sky -- 7. Of Tarantulas, Teenagers, and Turkey Basters: Distance Learning from the Treetops of Peru -- 8. International Powwows: The Indian Connection -- 9. Colorful Bodies: Home to the Black Waters of the Amazon -- 10. Down from the Treetops: Life in the Padded Chair -- 11. Billions of Needles: Calculating the Consumption of Conifers -- 12. Downsizing 101: Dynamics of the Family Ecosystem -- 13. Coming Full Circle:

Sommario/riassunto

Drawn to the mysteries of tropical rain forests and fascinated by life in the treetops, Meg Lowman has pursued a life of scientific exploration while raising her two sons, Edward and James Burgess. This book recounts their family adventures in remote parts of the world (Samoa, West Africa, Peru, Panama, India, Biosphere 2, and others), from the perspectives of both kids and parent. Together they explore tropical rain forests, encounter anacondas and piranhas, eat crickets as hors d'oeuvres, discover new species, and nurture a family ethic for conservation. The chapters of the book focus on field biology questions, the canopy access methods developed to answer the questions, and conservation or education components of each expedition. Lowman enumerates the challenges and joys of juggling parenthood and career, and the children reflect on how their mom's work has affected their lives. A rollicking, inspiring book, *It's a Jungle Up There* is an upbeat portrayal of how a parent's career can imprint children, and how children in turn can influence the success and trajectory of their parent's career.

2. Record Nr.	UNISA996354431403316
Autore	Stockinger Helena
Titolo	Dealing with religious difference in kindergarten : An ethnographic study in religiously affiliated institutions [[electronic resource]] / Helena Stockinger
Pubbl/distr/stampa	Munster, : Waxmann, 2019 2019, c2018
ISBN	3-8309-8983-0
Edizione	[1st, New ed.]
Descrizione fisica	1 online resource (258 p.)
Collana	Religious Diversity and Education in Europe ; 38
Soggetti	fruhe Kindheit Religion Kita Elementarbildung interreligios religiöse Diversität religious diversity RE Religious Education Religionspadagogik Sozialpadagogik und Padagogik der fruhen Kindheit
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	In kindergartens children of different religions and with different religious attitudes meet, play and learn together. How do kindergartens deal with religious differences and how do children address this topic? The ethnographic study reported in this book explores this question in two kindergartens, one run by a Catholic, the other by an Islamic organization. The results illustrate how important it is to handle religious difference attentively. In order to reduce structural discrimination, the author considers how a culture of recognition can be developed, with religious difference being given the attention it

requires. This book provides a valuable contribution to a difference-sensitive interaction in educational institutions.

This insightful study is a delight to read as it opens up for us the voices of very young children about their experience and understanding of religious difference. - Sandra Cullen, in: *British Journal of Religious Education* 42:1, pp. 106-108.
