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| 1. Record Nr. | UNINA9910268258603321 |
| Autore | Hibbs, John <1925-2014> |
| Titolo | Transport studies : an introduction / [by] John Hibbs |
| Pubbl/distr/stampa | London : J. Baker, 1970 |
| ISBN | 0212983806 |
| Descrizione fisica | 120 p., 16 c.di tav. : illus. ; 21 cm |
| Disciplina | 380.5/0942 |
| Locazione | DINTR |
| Collocazione | D4/72 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNISA996353342403316 |
| Titolo | Open pedagogy approaches : faculty, library, and student collaborations / / edited by Kimberly Davies Hoffman & Alexis Clifton |
| Pubbl/distr/stampa | [Geneseo, N.Y.] : , : Milne Publishing, , [2020] |
| ISBN | 9781942341642
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| Descrizione fisica | online resource : illustrations |
| Soggetti | Open learning
Open educational resources
Open educational resources in libraries
Information literacy
Education, Higher - Computer-assisted instruction |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

I. Introductory framework. Evolving into the open: a framework for collaborative design of renewable assignments / Stacy Katz and Jennifer Van Allen -- Informed open pedagogy and information literacy instruction in student-authored open projects / Cynthia Mari Orozco -- Approaching open pedagogy in community and collaboration / Caroline Sinkinson and Amanda McAndrew -- Open pedagogy big and small: comparing open pedagogy efforts in large and small higher education settings / Shanna Hollich and Jacob Moore. II. Open pedagogy as textbook replacement. Adapting open educational course materials in undergraduate general psychology: a faculty-librarian-student partnership / Dennis E. Schell, Dorinne E. Banks, and Neringa Liutkaite -- Reading British modernist texts: a case in open pedagogy / Mantra Roy, Joe Easterly, and Bette London -- Humanities in the open: the challenges of creating an open literature anthology / Christian Beck, Lily J. Dubach, Sarah A. Norris, and John Venecek -- A 2-for-1 deal: earn your AA while learning about information literacy using OER / Mary Lee Cunill, Sheri Brown, and Tia Esposito -- Mathematics courses and the Ohio Open Ed Collaborative: collaborative course content building for statewide use / Daniel Dotson, Anna Davis, Amanda L. Folk, Shanna Jaggars, Marcos D. Rivera, and Kaity Prieto. III. Open pedagogy as open student projects. Library support for scaffolding OER-enabled pedagogy in a general education science course / Lindsey Gumb and Heather Miceli -- Sharing the end of the world: students' perceptions of their self-efficacy in the creation of open access digital learning objects / Sarah Hutton, Lisa Di Valentino, and Paul Musgrave -- Teaching Wikipedia: a model for critical engagement with open information / Amanda Koziura, Jennifer M. Starkey, and Einav Rabinovitch-Fox -- "And still we rise": open pedagogy and Black history at a rural comprehensive state college / Joshua F. Beatty, Timothy C. Hartnett, Debra Kimok, and John McMahon -- Building a collection of openly licensed student-developed videos / Ashley Shea -- Whose history?: Expanding place-based initiatives through open collaboration / Sean D. Visintainer, Stephanie Anckle, and Kristen Weischedel -- Scholarly bridges: SciComm skill-building with student-created open educational resources / Carrie Baldwin-SoRelle and Jennifer M. Swann -- Harnessing the power of student-created content: faculty and librarians collaborating in the open educational environment / Bryan James McGeary, Ashwini Ganeshan, and Christopher S. Guder. IV. Open pedagogy as open course design. Open pedagogical practices to train undergraduates in the research process: a case study in course design and co-teaching strategies / Stephanie N. Lewis, Anne M. Brown, and Amanda B. MacDonald -- Open pedagogical design for graduate student internships, a new collaborative model / Laurie N. Taylor and Brian Keith -- Adventures in a connectivist MOOC on open learning / Susan J. Erickson -- Invitation to innovation: transforming the argument-based research paper to multimodal project / Denise G. Malloy and Sarah Siddiqui -- "What if we were to go?": undergraduates simulate the building of an NGO from theory to practice / Kimberly Davies Hoffman, Rose-Marie Chierici, and Amanda Spence -- Glossary.

3. Record Nr.	UNIORUON00098964
Titolo	Supplementum Hellenisticum / ediderunt Hugh Lloyd-Jones, Peter Persons ; indices in hoc Supplementum necnon in Powellii Collectanea Alexandrina confecit H.-G. Nesselrath
Pubbl/distr/stampa	Berolini ; Novi Ebraci, : W. de Gruyter, 1983
ISBN	31-10-08171-7
Descrizione fisica	XXXI, 863 p. ; 24 cm
Disciplina	881.01
Soggetti	ISCRIZIONI GRECHE Manoscritti greci Poesia greca
Lingua di pubblicazione	Greco antico Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia