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| 1. Record Nr. | UNISA996344226103316 |
| Autore | Jasperse Jitske |
| Titolo | Medieval Women, Material Culture, and Power : Matilda Plantagenet and her Sisters // by Jitske Jasperse |
| Pubbl/distr/stampa | Baltimore, Maryland : , : Project Muse, , 2020 ©2020 |
| ISBN | 1-64189-145-9 1-64189-146-7 |
| Descrizione fisica | 1 online resource (x, 134 pages) : illustrations, maps |
| Collana | Gender and power in the premodern world |
| Classificazione | LH 60210 |
| Disciplina | 943.21024092 |
| Soggetti | Power (Social sciences) - Europe - History - To 1500 Sex role - Europe - History - To 1500 Women - Europe - History - Middle Ages, 500-1500 Personal belongings - Europe - History - To 1500 Material culture - Europe - History - To 1500 Women - Europe - Social conditions Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Introduction : material culture and performance of power -- Staging the bride and her treasure -- Small items making big impressions : coins and seals -- Devotion and dynasty on parchment -- Trappings vested with power -- Epilogue : materializing power and its afterlife. |
| Sommario/riassunto | This book argues that the impressive range of belongings that can be connected to Duchess Matilda Plantagenet-textiles, illuminated manuscripts, coins, chronicles, charters, and literary texts-allows us to perceive elite women's performance of power, even when they are largely absent from the official documentary record. It is especially through the visual record of material culture that we can hear female voices, allowing us to forge an alternative way toward rethinking assumptions about power for sparsely-documented elite women. |

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| 2. Record Nr. | UNINA9910797129003321 |
| Titolo | Impact of social and mobile media and networks on learning environments in higher education |
| Pubbl/distr/stampa | [Bradford, West Yorkshire, England] : , : Emerald, , [2015] 2015 |
| ISBN | 1-78560-143-1 |
| Descrizione fisica | 1 online resource (133 p.) |
| Collana | Journal of Applied Research in Higher Education, , 2050-7003 ; Volume 7 Number 1 |
| Disciplina | 371.334 |
| Soggetti | Computer-assisted instruction Education - Computer network resources Internet in education Media programs (Education) Online social networks |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Cover; Editorial advisory board; ICT in higher education: students perceive increased engagement; Measuring digital professional development: analytics for the use of web and social media; Exploring perceptions of technology's impact on academic misconduct; Mobile knowledge: driving a paradigm shift; Facilitating professional development of mobile and eTextbook technologies; The impact of addictions education and experiential activities on attitudes of students; Learning spaces in virtual worlds: bringing our distance students home The challenges of creating an online undergraduate community of practice Adoption of web-based assessment in higher learning institutions (HLIs); Online induction programme with webinar: a case study |
| Sommario/riassunto | This eBook contains papers on the subject of the impact of social and mobile media and networks on learning environments in higher education. Authors discuss varied topics including ICT in higher education and how students perceive increased engagement, how to |

use web and social media analytics to measure digital professional development, the current ongoing paradigm shift in mobile knowledge, and a fascinating peek into perceptions of technology's impact on academic misconduct. Further papers explore a special interest group approach toward facilitating professional development of mobile and
