

1. Record Nr.	UNISA996339132803316
Autore	Powers Bethel Ann <1943->
Titolo	Dictionary of nursing theory and research // Bethel Ann Powers, Thomas R. Knapp
Pubbl/distr/stampa	New York : , : Springer Pub. Co., , 2006 ©2006
ISBN	1-281-80685-4 9786611806859 0-8261-1773-2
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (xi, 210 pages)
Altri autori (Persone)	KnappThomas R. <1930->
Disciplina	610.73/03
Soggetti	Nursing - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 193-210).
Nota di contenuto	Contents; Foreword; Preface; Explanatory Notes; Alphabetical List of Entries; References
Sommario/riassunto	An essential reference, particularly for students who encounter nursing theory and research courses in their educational programs....In her foreword...Afaf Meleis states that it is the answer to a graduate student's prayers. I would certainly agree, and I would add that experienced researchers and theoreticians can use it as a handy reference for day-to-day scholarly activities."-- Nursing Education Perspectives. Updated terminology and the addition of many new terms with examples and references that reflect current nursing practice make this third edition of the Dictionary of Nursing Theory

2. Record Nr.	UNINA9910783010103321
Autore	Altbach Philip G
Titolo	The Racial Crisis in American Higher Education / / edited by Philip G. Altbach and Kofi Lomotey
Pubbl/distr/stampa	Albany : , : State University of New York Press, , 1991
ISBN	0-7914-9464-0
Descrizione fisica	1 online resource (127 pages)
Collana	SUNY series, frontiers in education The Racial crisis in American higher education
Altri autori (Persone)	LomoteyKofi
Disciplina	378.1/9829
Soggetti	Minorities - Education (Higher) - United States College integration - United States Universities and colleges - United States - Case studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>CONTENTS; FOREWORD by CLARK KERR; ACKNOWLEDGMENTS; PART 1: GENERAL PERSPECTIVES; 1. The Racial Dilemma in American Higher Education by PHILIP G. ALTBACH; 2. The Changing Demographics: Problems and Opportunities by LEWIS C. SOLMON AND TAMARA L. WINGARD; 3. Racism and the Model Minority: Asian-Americans in Higher Education by SUCHENG CHAN AND LING-CHI WANG; 4. Race Relations on Campus: An Administrative Perspective by ALAN COLON; 5. The Undergraduate Curriculum and the Issue of Race: Opportunities and Obligations by LEON BOTSTEIN</p> <p>6. Student Affirmative Action in Higher Education: Addressing Underrepresentation by WILLIAM T. TRENT; PART 2: FACULTY ISSUES; 7. Black Faculty in Academia by KENNETH W. JACKSON; 8. Making the Short List: Black Candidates and the Faculty Recruitment Process by ROSLYN ARLIN MICKELSON AND MELVIN L. OLIVER; 9. Practices of the Academy: Barriers to Access for Chicano Academics by MARIA DE LA LUZ REYES AND JOHN J. HALCON; 10. White Faculty Struggling with the Effects of Racism by JOSEPH KATZ; PART 3: CASE STUDIES; 11. Columbia University: Individual and Institutional Racism by ERIC L. HIRSCH</p> <p>12. Beyond Recruitment and Retention: The Stanford Experience by SALLY COLE; 13. Race Relations and Attitudes at Arizona State</p>

University by LEONARD GORDON; 14. Cornell Twenty Years Later by
WILLIAM D. GUROWITZ; CONCLUSION by KOFI LOMOTÉY;
CONTRIBUTORS; INDEX
