

1. Record Nr.	UNISA996339132503316
Titolo	Teaching evidence-based practice in nursing : a guide for academic and clinical settings // Rona F. Levin and Harriet R. Feldman, editors
Pubbl/distr/stampa	New York : , : Springer Pub. Co., , 2006 ©2006
ISBN	1-280-95806-5 9786610958061 0-8261-3156-5
Descrizione fisica	1 online resource (xx, 380 pages) : illustrations, portraits
Collana	Springer Series on the Teaching of Nursing
Altri autori (Persone)	LevinRona F FeldmanHarriet R
Disciplina	610.73/071/1 610.730711
Soggetti	Nursing - Study and teaching Evidence-based medicine
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 355-360) and index.
Nota di contenuto	Evidence-based practice in nursing: what is it? / Rona F. Levin -- Our approach to teaching/learning EBP: the talking head versus the dancing feet / Harriet R. Feldman and Rona F. Levin -- Teaching students to formulate clinical questions: tell me your problems and then read my lips / Rona F. Levin -- Strategies to teach evidence searching: it takes a library / Rona F. Levin and Helen Lane -- Synthesizing evidence and separating apples from oranges / Rona F. Levin -- Teaching meta-synthesis: summarizing qualitative research / Theresa L. Panniers -- Teaching meta-analysis: summarizing quantitative research / Michael J. Barnes and Rona F. Levin -- Creating clinical protocols with an appgar of 10 / Ellen R. Rich and Jamesetta A. Newland -- How to access clinical protocols for an evidence base / Rona F. Levin and Lillie M. Shortridge-Baggett -- Evaluating educational outcomes: measuring success / Ellen Fineout-Overholt -- Transforming a graduate nursing curriculum to incorporate evidence-based practice: the New York University experience / Barbara Krainovich-Miller and Judith Haber -- Incorporating evidence-based

practice into clinical education for nurse practitioners: the Pace University experience / Joanne K. Singleton, Marie Truglio-Londrigan, and Janet Allen -- Teaching evidence-based practice to second-career nursing students / Jeanne T. Grace -- Teaching evidence-based practice throughout an undergraduate curriculum: here, there, and everywhere / Rona F. Levin -- Teaching how to make accurate nurses' diagnoses using an EBP model / Dina de Almeida Lopes Monteiro da Cruz, Cibele Andrucio de Mattos Pimenta, and Margaret Lunney -- Learning from the past: using nursing history as evidence / Sandra B. Lewenson -- Why we need evidence-based teaching practices / Theresa M. Valiga -- Teaching evidence-based practice in a hospital setting: bringing it to the bedside / Patricia Quinlan -- Making EBP part of clinical practice: the Iowa model / Linda Q. Everett and Marita G. Titler -- Using journal clubs to introduce evidence-based practice / Ellen Fineout-Overholt -- Traveling posters: communicating on the frontlines / Priscilla Sandford Worrall.

Sommario/riassunto

Winner of an AJN Book of the Year Award!. This book includes comprehensive and unique strategies for teaching evidence-based practice(EBP) for all types of learners across a variety of educational and clinical practice settings. The concrete examples of teaching assignments provided in the book bring the content alive and serve as a useful, detailed guide for how to incorporate this material into meaningful exercises for learners.
