

| | |
|-------------------------|---|
| 1. Record Nr. | UNISA996339125103316 |
| Autore | Miller John |
| Titolo | Practical teaching skills for driving instructors : developing your client-centred learning and coaching skills // John Miller & Margaret Stacey with contributions by Susan McCormack |
| Pubbl/distr/stampa | London, England : , : Kogan Page, , 2014 ©2014 |
| ISBN | 0-7494-7249-9 |
| Edizione | [9th ed.] |
| Descrizione fisica | 1 online resource (248 p.) |
| Disciplina | 625.102934 |
| Soggetti | Automobile driver education teachers - Great Britain Automobile driver education - Great Britain Automobile driver education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di contenuto | Contents; About the authors; Introduction; 01 Learning to drive; Structured training; The learning process; Transfer of learning; Skills training; Overcoming barriers; 02 Communication Skills; Instruction; Coaching; Verbal communication; Listening skills; Briefings and explanations; Body language; Feedback; 03 Client-centred learning and coaching; Coaching or instructing; Principles of coaching; Benefits of coaching; Coaching skills; Effective questioning; Active listening - a few reminders; Pupil feedback; Modifying behaviours in driving; Goals for Driver Education (GDE) Coaching - a summary 04 Lesson structure and content; Goals and goal setting; Levels of instruction; Route planning; Fault assessment; Hazard perception; Pupil involvement; Visual aids; The use of questions; Intervention; 05 Structured driver training; Lesson structure; Main car controls; Moving off and stopping; Use of mirrors; Use of signals; Turning and emerging at junctions; Crossroads; Meeting and dealing with other traffic; Manoeuvres; Reversing around corners to the left ; Turning in the road; Reversing around corners to the right; Reverse parking; Emergency stop; Pedestrian crossings Roundabouts and dual carriage ways Making progress and road positioning ; Anticipating the actions of other road users; 06 National |

driver training standard TM; Introduction; Role 6 - Deliver driver training programmes; Role 6 Unit 1 - Meet all legal requirements; Role 6 Unit 2 - Design learning programmes; Role 6 Unit 3 - Enable safe and responsible driving; Role 6 Unit 4 - Manage risk to instructor, learner and third parties; Role 6 Unit 5 - Evaluate and develop your knowledge, understanding and skills in the driver training industry
Role 6 Unit 6 - Develop and use a programme of role play for trainee instructors Notes and discussion points; 07 The ADI Standards Check; On the day; Preparation; At the end of the Standards Check; Lesson planning; Competence standards examples; Assessment; Typical lessons; Interpreting the assessment criteria; Index

Sommario/riassunto

Written for both existing and trainee driving instructors, Practical Teaching Skills for Driving Instructors shows how to develop and improve the ability to teach driving as a lifetime skill. The companion title to the popular best-seller The Driving Instructor's Handbook, it offers advice on teaching, communication and coaching skills. Fully revised, it investigates how and why people learn and the different teaching and learning processes involved. With sections on structuring a lesson and problem solving, it also looks at the reasons why people learn to drive and the motivation
