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Titolo	Government technology
Pubbl/distr/stampa	Folsom, CA. : , : eRepublic, Inc.
ISSN	2831-9915
Disciplina	353.9/028/5
Soggetti	<p>State governments - United States - Data processing</p> <p>Local government - United States - Data processing</p> <p>Information technology - United States</p> <p>State governments - Data processing - Periodicals</p> <p>Local government - United States - Data processing - Periodicals</p> <p>Local government</p> <p>Technology</p> <p>State Government</p> <p>Local Government</p> <p>Gouvernements d'États fédérés - États-Unis - Informatique - Périodiques</p> <p>Administration locale - États-Unis - Informatique - Périodiques</p> <p>Technologie de l'information - États-Unis - Périodiques</p> <p>Technologie de l'information - États-Unis</p> <p>Administration locale</p> <p>Technologie</p> <p>local government</p> <p>Information technology</p> <p>Local government - Data processing</p> <p>State governments - Data processing</p> <p>Periodical</p> <p>Periodicals.</p> <p>United States</p>
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNINA9910597889403321
Autore	Berman Stacie Brensilver
Titolo	LGBTQ+ History in High School Classes in the United States since 1990 // Stacie Brensilver Berman
Pubbl/distr/stampa	London [England] : , : Bloomsbury Academic, , 2021 [London, England] : , : Bloomsbury Publishing, , 2021
Edizione	[First edition.]
Descrizione fisica	1 online resource (296 pages)
Disciplina	371.82664
Soggetti	Gender identity Homosexuality and education Sexual minorities - Education Moral & social purpose of education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- 1. Making history: the LGBTQ+ movement's evolving struggle for acknowledgement and inclusivity -- 2. Building a model: LGBTQ+ history and higher education -- 3. Expanding awareness: LGBTQ+ content in students' lives -- 4. Creating community: LGBTQ+ content in social studies classes -- 5. Two steps forward: LGBTQ+ history resources and the obstacles they face -- 6. The FAIR act: a legislative victory for LGBTQ+ history education -- 7. Victory deferred?: Implementing LGBTQ+ curriculum laws -- 8. Compelled to act: teachers who include LGBTQ+ history -- 9. Innovations at the grassroots level: LGBTQ+ history in high school classroom instruction -- 10. Impact at the grassroots: challenges and rewards in teaching LGBTQ+ history -- Conclusion -- Appendix A. List of teacher interviews -- Appendix B. List of activist and scholar interviews -- Appendix C. Online resources for teaching LGBTQ history.
Sommario/riassunto	"From grassroots campaigns and activism to top-down initiatives for and against curricular reform, this book investigates the movement to integrate LGBTQ+ history into high school history courses in the USA. Stacie Brensilver Berman charts the development of the movement from the founding of the Gay, Lesbian and Straight Education Network

(GLEN) and the passing of the Fair, Accurate, Inclusive, and Respectful (FAIR) Education Act in California, to the resurgence of conservative thought after the 2016 election. Based on 13 interviews with high school teachers about integrating LGBTQ+ history in their classes, the author reveals the troubling narrative of K-12 curricular reform dominated by the reluctance of a conservative nation and many of its school systems to consider an alternative vision. The book offers the first detailed portrait of a prophetic minority of educators and activists championing a more inclusive and accurate vision of American history. The book includes a preface written by Blanche Wiesen Cook, Distinguished Professor of History and Women's Studies at the City University of New York, USA. This book is available as open access through the Bloomsbury Open programme and is available on www.bloomsburycollections.com.--
