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Nota di contenuto	Systematic Review -- What are the measures that can be used to assess performance during in situ Paediatric Emergency Medicine Simulation? -- Jennifer Amanda Mann, Damian Roland -- Original Research -- The use of multiple-criteria decision-making theory to measure students' perceptions of high-fidelity simulation -- Maureen Anne Jersby, Paul Van-Schaik, Stephen Green, Lili Nacheva-Skopalik -- BMJ Simul Technol Enhanc Learn. 2017; 3(3): 88-93. Published online 2017 Jul 6. doi: 10.1136/bmjstel-2016-000167 -- Can agent-based simulation be used as a tool to support polypharmacy prescribing practice? -- Daniel Chalk, Sean Manzi, Nicky Britten, Bettina Kluettgens, Ratidzai Magura, Jose Valderas -- Residents' use of mobile technologies: three challenges for graduate medical education -- Anna MacLeod, Cathy Fournier -- Trauma resuscitation: can team behaviours in the prearrival period predict resuscitation performance? -- Lillian Su, Seth Kaplan, Randall Burd, Carolyn Winslow, Amber Hargrove, Mary Waller -- The Eyesi simulator in training ophthalmology residents: results of a pilot study on self-efficacy, motivation and performance -- Robert PL Wisse, Tessa Coster, Marieke Van der Schaaf, Olle Ten Cate -- Preliminary evaluation of the efficacy of an intervention incorporating precision teaching to train procedural skills among final cycle medical students

-- Sinead Lydon, Nadine Burns, Olive Healy, Paul O'Connor, Bronwyn Reid McDermott, Dara Byrne -- In Practice reports -- Medical students' perceptions of the use of feature films to teach the mental state examination -- Christopher Kowalski, Rory Conn -- In Practice Reports -- Low fidelity custom-made inguinoscrotal model: educational and a social indication -- Yousif H Eltayeb, A Jabbar Mahdi Salih, Darrel Bert Atkins.
