

1. Record Nr.	UNINA9910465726503321
Titolo	Analyzing design review conversations / / edited by Robin S. Adams and Junaid A. Siddiqui
Pubbl/distr/stampa	West Lafayette, Indiana : , : Purdue University Press, , 2016 ©2016
ISBN	1-61249-438-2 1-61249-439-0
Descrizione fisica	1 online resource (515 p.)
Disciplina	620/.0042
Soggetti	Engineering design - Evaluation Industrial design Communication in engineering design Communication in design Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	The outcome of DTRS 10 held at Purdue University in 2014.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Copyright; Table of Contents; Acknowledgments; Analyzing Design Review Conversations; 1. Inquiry Into Design Review Conversations; 2. Design Review Conversations: The Dataset; 3. Making Gestural frequencies; 4. Research-to-Practice Workshop: Design and Experience; Design Inquiry; 5. Robust Design Review Conversations; 6. Navigating Boundaries: Moving Between Context and Disciplinary Knowledge When Learning to Design; 7. Dimensions of Creative Evaluation: Distinct Design and Reasoning Strategies for Aesthetic, Functional, and Originality Judgments 8. Exploring the Role of Empathy in a Service-Learning Design Project9. Piecemeal Versus Integrated Framing of Design Activities; 10. Exploring the Design Cognition of Concept Design Reviews Using the FBS-Based Protocol Analysis; Design Discourse; 11. Learning From Expert/Student Dialogue to Enhance Engineering Design Education; 12. A Discursive Approach to Understanding Dependencies Between Design Acts; 13. Normative Concerns, Avoided: Instructional Barriers in Designing for

Social Change; Design Interactions

14. "Wait, wait: Dan, your turn": Performing Assessment in the Group-Based Design Review  
15. Articulation of Professional Vision in Design Review;  
16. Design Grammar-A Visual Tool for Analyzing Teacher and Student Interaction; Design Being;  
17. Taking a (Design) Stance;  
18. Becoming a Designer: Some Contributions of Design Reviews;  
19. Multiple Means Through Which Design Identities Are Communicated During Design Reviews; Design Coaching;  
20. A Quantitative Exploration of Student-Instructor Interactions Amidst Ambiguity;  
21. Directing Convergent and Divergent Activity Through Design Feedback  
22. Making Visible the "How" and "What" of Design Teaching  
23. Three Studio Critiquing Cultures: Fun Follows Function or Function Follows Fun?;  
Author Biographies and Contact Information; Index

2. Record Nr.	UNISA996335512103316
Titolo	Arts biomechanics
Pubbl/distr/stampa	Hauppauge, New York : , : Nova Science Publishers, Inc., , [2012-]
ISSN	2374-0523
Disciplina	571.43
Soggetti	Biomechanics Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed