Record Nr. UNISA996322949303316 Autore Zellman Gail Titolo Access to and use of vocational education in teen parent programs // Gail L. Zellman, Christine Feifer, Amy E. Hirsch Santa Monica, CA, : RAND, 1992 Pubbl/distr/stampa 0833012304 **ISBN** 9780833012302 Descrizione fisica 1 online resource (xi, 92 pages) Altri autori (Persone) FeiferChris Naschak HirschAmy <1952-> Disciplina 370.11/3 Soggetti Teenage mothers - Vocational education - United States Teenage parents - Education - United States Teenage mothers - Vocational education Teenage parents - Education **United States** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "R-4170-NCRVE/UCB." "Supported by the Office of Vocational and Adult Education, U.S. Department of Education." "NCRVE, National Center for Research in Vocational Education, University of California, Bekeley"--Cover. Nota di bibliografia Includes bibliographical references (pages 87-92). Sommario/riassunto The marginal economic status of single parent families argues for strong career development support for teen parents. Telephone data from 49 school districts and fieldwork data from 11 school-sponsored teen parent programs were collected concerning opportunities for and access to vocational education for teen parents who enroll in teen

strong career development support for teen parents. Telephone data from 49 school districts and fieldwork data from 11 school-sponsored teen parent programs were collected concerning opportunities for and access to vocational education for teen parents who enroll in teen parent programs. Data revealed no formal barriers to vocational education for teen parents, whether or not they are enrolled in special programs. But access was limited in one-third of programs, and use of vocational education opportunities was low in most, regardless of access opportunities. Time-limited child care, transportation problems, conflicts between parenting and vocational education goals, and staff tendency to leave vocational education decisions to teen mothers

reduce use. More active involvement by staff in promoting career planning is recommended.