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| 1. Record Nr.           | UNISA996321911603316  |
| Titolo                  | International journal of religious tourism and pilgrimage               |
| Pubbl/distr/stampa      | Dublin : , : Dublin Institute of Technology                             |
| ISSN                    | 2009-7379   |
| Descrizione fisica      | 1 online resource   |
| Soggetti                | Tourism - Religious aspects<br>Pilgrims and pilgrimages<br>Periodicals. |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Periodico   |
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| 2. Record Nr.           | UNINA9910135291603321  |
| Titolo                  | IEEE standard test specifications for varistor surge-protective devices  |
| Pubbl/distr/stampa      | New York : , : IEEE, , 1982  |
| ISBN                    | 0-7381-0924-X  |
| Descrizione fisica      | 1 online resource (16 pages)   |
| Disciplina              | 621.381  |
| Soggetti                | Electronic apparatus and appliances - Thermal properties   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Sommario/riassunto      | Varistors for surge-protective applications on systems with dc to 420 Hz frequency and voltages equal to or less than 1000 V rms, or 1200 V dc, are covered. Definitions, service conditions, and a series of test criteria for determining the electrical characteristics of the varistors are provided. The tests are intended as design tests and provide a means |

of comparing various surge-protective devices.

3. Record Nr.	UNINA9910956712203321
Autore	Tomal Daniel R
Titolo	Action research for educators // Daniel R. Tomal
Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, c2010
ISBN	979-82-16-21871-5 1-282-52310-4 9786612523106 1-60709-648-X
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (204 p.)
Collana	The Concordia University Leadership Series
Disciplina	370.7/2
Soggetti	Action research in education - United States Group work in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 189-191) and index.
Nota di contenuto	FOREWORD; PREFACE; ACKNOWLEDGMENTS; 1 THE NATURE OF EDUCATION RESEARCH; PRINCIPLES OF RESEARCH; QUANTITATIVE VERSUS QUALITATIVE RESEARCH; ACTION RESEARCH PRINCIPLES; 2 ACTION RESEARCH; HISTORY OF ACTION RESEARCH; ACTION RESEARCH MODEL; DEVELOPING AN ACTION RESEARCH PROPOSAL; CONDUCTING A LITERATURE REVIEW; SAMPLING TECHNIQUES; BENCHMARKING; ETHICAL AND LEGAL CONSIDERATIONS; 3 DATA COLLECTION METHODS; THE NATURE OF DATA COLLECTION; OBSERVING; INTERVIEWING; SURVEYING; ASSESSING; 4 DATA ANALYSIS AND INTERPRETATION; THREATS TO VALIDITY; USING DESCRIPTIVE STATISTICS SIGNIFICANCE LEVELS AND TESTS OF SIGNIFICANCEUSING GRAPHS AND DIAGRAMS; WRITING NARRATIVE REPORTS; 5 SOLVING PROBLEMS AND TAKING ACTION; BARRIERS TO PROBLEM SOLVING; STEPS IN SOLVING PROBLEMS; MANAGING CHANGE; PLANNING AND INITIATING ACTION; DATA-DRIVEN DECISION MAKING (DDDM); 6 EVALUATING ACTION RESEARCH; AREAS FOR EVALUATION; METHODS FOR EVALUATING

RESULTS; EVALUATING ACTION RESEARCH STUDIES; 7 CONDUCTING ACTION RESEARCH; SAMPLE RESEARCH STUDY ANALYSIS; COLLABORATIVE PROCESS INTERVENTION: AN ACTION RESEARCH STUDY  
MODIFYING DISCUSSION AND ASSESSMENT TECHNIQUES TO INCREASE STUDENT UNDERSTANDING AND TEACHER REFLECTIVE PRACTICES  
A ETHICAL STANDARDS OF THE AMERICAN EDUCATION RESEARCH ASSOCIATION; B INFORMED CONSENT; C AMERICAN EDUCATIONAL RESEARCH ASSOCIATION DEFINITION OF SCIENTIFICALLY BASED RESEARCH; D CODE OF PROFESSIONAL RESPONSIBILITIES IN EDUCATIONAL MEASUREMENT; E SAMPLE CONSENT FORM; F ONE HUNDRED IDEAS FOR CONDUCTING ACTION RESEARCH; BIBLIOGRAPHY; ABOUT THE AUTHOR

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### Sommario/riassunto

This user-friendly book covers the principles and history of action research, ethical and legal considerations, methods for conducting both formal and informal action research, data collection methods, analysis and interpretation, action planning and initiation, and results evaluation.

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