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| 1. Record Nr. | UNISA996321911603316 |
| Titolo | International journal of religious tourism and pilgrimage |
| Pubbl/distr/stampa | Dublin : , : Dublin Institute of Technology |
| ISSN | 2009-7379 |
| Descrizione fisica | 1 online resource |
| Soggetti | Tourism - Religious aspects Pilgrims and pilgrimages Periodicals. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Periodico |
| 2. Record Nr. | UNINA9910135291603321 |
| Titolo | IEEE standard test specifications for varistor surge-protective devices |
| Pubbl/distr/stampa | New York : , : IEEE, , 1982 |
| ISBN | 0-7381-0924-X |
| Descrizione fisica | 1 online resource (16 pages) |
| Disciplina | 621.381 |
| Soggetti | Electronic apparatus and appliances - Thermal properties |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | Varistors for surge-protective applications on systems with dc to 420 Hz frequency and voltages equal to or less than 1000 V rms, or 1200 V dc, are covered. Definitions, service conditions, and a series of test criteria for determining the electrical characteristics of the varistors are provided. The tests are intended as design tests and provide a means |

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| 3. Record Nr. | UNINA9910956712203321 |
| Autore | Tomal Daniel R |
| Titolo | Action research for educators / / Daniel R. Tomal |
| Pubbl/distr/stampa | Lanham, Md., : Rowman & Littlefield Education, c2010 |
| ISBN | 978-1-4422-1871-5 1-4422-1871-4 9781442218716 1-4422-1871-X |
| Edizione | [2nd ed.] |
| Descrizione fisica | 1 online resource (204 p.) |
| Collana | The Concordia University Leadership Series |
| Disciplina | 370.7/2 |
| Soggetti | Action research in education - United States Group work in education - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 189-191) and index. |
| Nota di contenuto | FOREWORD; PREFACE; ACKNOWLEDGMENTS; 1 THE NATURE OF EDUCATION RESEARCH; PRINCIPLES OF RESEARCH; QUANTITATIVE VERSUS QUALITATIVE RESEARCH; ACTION RESEARCH PRINCIPLES; 2 ACTION RESEARCH; HISTORY OF ACTION RESEARCH; ACTION RESEARCH MODEL; DEVELOPING AN ACTION RESEARCH PROPOSAL; CONDUCTING A LITERATURE REVIEW; SAMPLING TECHNIQUES; BENCHMARKING; ETHICAL AND LEGAL CONSIDERATIONS; 3 DATA COLLECTION METHODS; THE NATURE OF DATA COLLECTION; OBSERVING; INTERVIEWING; SURVEYING; ASSESSING; 4 DATA ANALYSIS AND INTERPRETATION; THREATS TO VALIDITY; USING DESCRIPTIVE STATISTICS; SIGNIFICANCE LEVELS AND TESTS OF SIGNIFICANCE; USING GRAPHS AND DIAGRAMS; WRITING NARRATIVE REPORTS; 5 SOLVING PROBLEMS AND TAKING ACTION; BARRIERS TO PROBLEM SOLVING; STEPS IN SOLVING PROBLEMS; MANAGING CHANGE; PLANNING AND INITIATING ACTION; DATA-DRIVEN DECISION MAKING (DDDM); 6 EVALUATING ACTION RESEARCH; AREAS FOR EVALUATION; METHODS FOR EVALUATING |

RESULTS; EVALUATING ACTION RESEARCH STUDIES; 7 CONDUCTING ACTION RESEARCH; SAMPLE RESEARCH STUDY ANALYSIS; COLLABORATIVE PROCESS INTERVENTION: AN ACTION RESEARCH STUDY
MODIFYING DISCUSSION AND ASSESSMENT TECHNIQUES TO INCREASE STUDENT UNDERSTANDING AND TEACHER REFLECTIVE PRACTICES
A ETHICAL STANDARDS OF THE AMERICAN EDUCATION RESEARCH ASSOCIATION; B INFORMED CONSENT; C AMERICAN EDUCATIONAL RESEARCH ASSOCIATION DEFINITION OF SCIENTIFICALLY BASED RESEARCH; D CODE OF PROFESSIONAL RESPONSIBILITIES IN EDUCATIONAL MEASUREMENT; E SAMPLE CONSENT FORM; F ONE HUNDRED IDEAS FOR CONDUCTING ACTION RESEARCH; BIBLIOGRAPHY; ABOUT THE AUTHOR

Sommario/riassunto

This user-friendly book covers the principles and history of action research, ethical and legal considerations, methods for conducting both formal and informal action research, data collection methods, analysis and interpretation, action planning and initiation, and results evaluation.
