

1. Record Nr.	UNINA990004229270403321
Autore	Strobino, Sandrine
Titolo	Françoise sauvée des flammes? : une valaisanne accusée de sorcellerie au XVe siècle / Sandrine Strobino
Pubbl/distr/stampa	Lausanne : Université de Lausanne, 1996
ISBN	2940110085
Descrizione fisica	327 p. ; 22 cm
Collana	Cahiers lausannois d'histoire médiévale ; 18
Disciplina	133.43094
Locazione	FLFBC
Collocazione	P.1 FER 165
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNISA996321717903316
Titolo	Acolhendo a alfabetização nos países de língua portuguesa : revista eletrônica
Pubbl/distr/stampa	São Paulo, SP, Brasil, : Acoalfaplp
Descrizione fisica	1 online resource
Soggetti	Literacy - Portuguese-speaking countries Portuguese language Literacy Reading Periodicals. Portuguese-speaking countries Reading Periodicals Portuguese-speaking countries
Lingua di pubblicazione	Portoghese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

3. Record Nr.	UNINA9910816071803321
Autore	Ysseldyke James E.
Titolo	Working with families and community agencies to support students with special needs : a practical guide for every teacher / / Jim Ysseldyke, Bob Algozzine ; acquisitions editor Kylee M. Liegl ; copy editor Marilyn Power Scott ; cover designer Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6434-8
Descrizione fisica	1 online resource (121 p.)
Collana	Practical Approach To Special Education For Every Teacher
Disciplina	371.904
Soggetti	Children with disabilities - Education Children with disabilities - Services for Special education - Parent participation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""About a Practical Approach to Special Education for Every Teacher""; ""Acknowledgments""; ""About the Authors""; ""Self-Assessment 1""; ""Introduction to Working with Families and Community Agencies to Support Students with Special Needs""; ""Early Intervention""; ""Planning for Transition""; ""Family Involvement""; ""Community Collaboration""; ""Chapter 1 - What Should Every Teacher Know about Early Childhood Intervention?""; ""More Children Attend Preschool""; ""More Children Need Programs""; ""More Preschoolers Receive Special Education Services"" ""Federal Laws and Incentives""""Direct and Indirect Services""; ""Home-Based Programs""; ""Hospital-Based or Center-Based Programs""; ""Does Early Intervention Help?""; ""Head Start""; ""Ypsilanti Perry Preschool Project""; ""Chapter 2 - What are Transition Services and When are They Necessary?""; ""Types of Transitions""; ""Transition into School""; ""Transitions during School""; ""Everyday Transitions""; ""Transition in General Education Classrooms""; ""Dropping out of School""; ""Post-School Transition""; ""Employment and Financial Independence""; ""Competitive Employment""

""Sheltered and Supported Employment""""Continued Education"";
""Chapter 3 - What Living Arrangements are Available to Adults with
Special Needs?""; ""Group Homes""; ""Alternative Living Units""; ""Foster
Homes""; ""Independent Living""; ""Institutions""; ""Chapter 4 - What
Issues Should be Taken into Consideration When Working with
Families?""; ""How Exceptionalities Affect Families""; ""Effects on Family
Structure""; ""Family Concerns""; ""Transition to School"";
""Adolescence""; ""Post-School Transition""; ""Concerns of Families with
Children Who are Gifted""; ""What the Research Says""
""Change over Time""""Types of Family Involvement""; ""Overcoming
Barriers to Homea€?School Collaboration""; ""Chapter 5 - How Should
Schools Involve Community Agencies and Businesses?""; ""Business
Involvement""; ""Special Programs""; ""Youth Apprenticeships""; ""Tech-
Prep Programs""; ""School-Based Enterprises""; ""Chapter 6 - What are
the Keys to Success in the Wider Context?""; ""Individualized Planning"";
""Commitment to Normal Life Experiences""; ""Compatible Physical
Environment""; ""Commitment to Remedial Programming"";
""Encouraging Appropriate Behavior""; ""Lifelong Learning""
""Chapter 7 - Working with Families and Agencies in Perspective""""
Chapter 8 - What Have We Learned?""; ""Key Points""; ""Key
Vocabulary""; ""Self-Assessment 2""; ""Answer Key for Self-
Assessments""; ""On Your Own""; ""Resources""; ""Books""; ""Journals
and Articles""; ""Organizations""; ""References""; ""Index""

Sommario/riassunto

Teachers will find practical guidelines for collaborating with families, applying early childhood intervention, using transition services, involving community agencies and businesses, and identifying post-high school options.
