

1. Record Nr.	UNISA996321700703316
Titolo	Journal of philosophy in schools
Pubbl/distr/stampa	Mawson Lakes, South Australia : , : University of South Australia Open Journal System, , 2014-2019 Birmingham, England : , : University of Birmingham, , 2020-
Disciplina	108.3
Soggetti	Children and philosophy Critical thinking in children - Australia Creative thinking in children - Australia Philosophy - Study and teaching (Elementary) Philosophy - Study and teaching (Secondary) Critical thinking in children - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	2204-2482. Refereed/Peer-reviewed
Sommario/riassunto	This journal focusses on research into philosophy with school-aged children. What was once called Philosophy for/with Children (P4C) has developed into a sub-discipline of philosophy with its own history, traditions and pedagogy incorporating philosophical inquiry in the classroom and Socratic dialogue, particularly through the Community of Inquiry (CoI) methodology.

2. Record Nr.	UNINA9910826200303321
Autore	Heeringa Heidi McMartin
Titolo	The visual brain and peripheral reading and writing disorders // Heidi McMartin Heeringa
Pubbl/distr/stampa	Thorofare, New Jersey : , : Slack Incorporated, , [2019] ©2019
ISBN	1-63091-543-2 1-63091-542-4
Descrizione fisica	1 online resource (131 pages)
Disciplina	152.14
Soggetti	Visual perception Language disorders - Diagnosis Visual Perception Language Disorders - diagnosis Visual Pathways Language Disorders - therapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"The Visual Brain and Peripheral Reading and Writing Disorders: A Guide to Visual System Dysfunction for Speech-Language Pathologists familiarizes the reader with the complex workings of the human visual system, the motor and sensory components of normal vision as they relate to the recognition of letters and words, and to the acquisition and rehabilitation of reading and writing. This text brings together findings from the neuropsychological, neurooptometric, neurolinguistic, occupational therapy, and speech-language pathology literature on acquired visual system impairment from the past 20+ years, and the ways visual system dysfunction impacts reading, writing, and cognition. Chapters Include: - Review of structural elements of the eye, the cortical and subcortical structures of the visual brain, and the motor and sensory components of normal vision - The distinct functions of the three primary visual pathways (central, peripheral and

retinotectal) and how they relate to reading and writing - Review of five formal tests of reading and writing that are designed or may be adapted to assess peripheral reading and writing disorders - And much more!--
