

1. Record Nr.	UNINA9910479951803321
Autore	Katz Steven (College teacher)
Titolo	Building and connecting learning communities [[electronic resource]] : the power of networks for school improvement // Steven Katz, Lorna M. Earl, Sonia Ben Jaafar
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE, 2009
ISBN	1-4522-7272-7 1-4522-1919-2 1-4522-1235-X
Descrizione fisica	1 online resource (137 p.)
Altri autori (Persone)	EarlLorna M <1948-> (Lorna Maxine) Ben JaafarSonia <1974->
Disciplina	371.19 371.207
Soggetti	School management and organization Professional learning communities School improvement programs Educational leadership Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Authors; Chapter 1 - Why Networks? Why Now?; Chapter 2 - How Networked Learning Communities Work; Chapter 3 - Establishing a Clear and Defensible Focus; Chapter 4 - Collaborative Inquiry to Challenge Thinking and Practice; Chapter 5 - Leadership in Networked Professional Learning Communities; Chapter 6 - From Student Learning to Teacher Learning; Chapter 7 - Using the Network to Support Professional Learning for Leaders; Chapter 8 - Sustaining Networked Learning Communities; References; Index
Sommario/riassunto	This resource describes how separate professional learning communities can be linked across schools to create effective Networked Learning Communities (NLCs). It shows how NLCs can

engage schools in creating and sharing professional knowledge and develop deep and sustained changes that enhance learning engagement, and success.

2. Record Nr.	UNISA996321333103316
Titolo	First opinions, second reactions
Pubbl/distr/stampa	West Lafayette, IN, : Purdue University Press
Disciplina	028
Soggetti	Children's literature Book reviews. Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed
