

1. Record Nr.	UNISA996320204303316
Titolo	Hacking the academy : new approaches to scholarship and teaching from digital humanities // edited by Daniel J. Cohen and Tom Scheinfeldt
Pubbl/distr/stampa	Ann Arbor : , : The University of Michigan Press, , 2013
ISBN	0-472-02947-9
Descrizione fisica	1 online resource (177 p.)
Collana	Digital humanities
Altri autori (Persone)	ScheinfeldtJoseph Thomas
Disciplina	001.2
Soggetti	Communication in learning and scholarship - Technological innovations Scholarly electronic publishing Digital humanities Humanities - Digital libraries Humanities - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Contents ""; ""Introductions ""; ""Preface / Daniel J. Cohen and Tom Scheinfeldt ""; ""Why ""Hacking""? / Tad Suiter ""; ""Hacking Scholarship ""; ""Getting Yourself Out of the Business in Five Easy Steps / Jason Baird Jackson ""; ""Burn the Boats/Books / David Parry ""; ""Reinventing the Academic Journal / Jo Guldi ""; ""Reading and Writing / Michael O'Malley ""; ""Voices: Blogging / Matthew G. Kirschenbaum, Mark Sample, Daniel J. Cohen ""; ""The Crisis of Audience and the Open-Access Solution / John Unsworth ""; ""Open-Access Publishing / Kathleen Fitzpatrick "" ""Open Access and Scholarly Values: A Conversation / Daniel J. Cohen, Stephen Ramsay, Kathleen Fitzpatrick """"Voices: Sharing One's Research / Chad Black and Mark Sample ""; ""Making Digital Scholarship Count /Mills Kelly ""; ""Theory, Method, and Digital Humanities / Tom Scheinfeldt ""; ""Hacking Teaching ""; ""Dear Students / Gideon Burton ""; ""Lectures Are Bullshit / Jeff Jarvis ""; ""From Knowledge to Knowledge-able / Michael Wesch ""; ""Voices: Classroom Engagement / Mills Kelly, David Doria, Rey Junco ""

""Digital Literacy and the Undergraduate Curriculum / Jeff McClurken, Jeremy Boggs, Adrienne Wadewitz, Anne Ellen Geller, Jon Beasley-Murray """"What's Wrong with Writing Essays: A Conversation / Mark Sample and Kelly Schrum ""; ""Assessment versus Innovation / Cathy Davidson ""; ""A Personal Cyberinfrastructure / Gardner Campbell ""; ""Voices: Learning Management Systems / Matt Gold and Jim Groom ""; ""Hacking the Dissertation / Anastasia Salter ""; ""How to Read a Book in One Hour / Larry Cebula ""; ""Hacking Institutions "" ""The Absent Presence: A Conversation / Brian Croxall and David Parry """"Uninvited Guests: Twitter at Invitation-Only Events / Bethany Nowviskie ""; ""Unconferences / Ethan Watrall, James Calder, Jeremy Boggs ""; ""Voices: Twitter at Conferences / Kathleen Fitzpatrick, Jason B. Jones, Matthew G. Kirschenbaum, Amanda French ""; ""The Entropic Library / Andrew Ashton ""; ""The Wrong Business for Libraries / Christine Madsen ""; ""Reimagining Academic Archives / Christopher J. Prom ""; ""Interdisciplinary Centers and Spaces / Stephen Ramsay and Adam Turner "" ""Take an Elective / Sharon Leon """"Voices: Interdisciplinary / Ethan Watrall, Kathleen Fitzpatrick, David Parry ""; ""Cautions ""; ""An Open Letter to the Forces of Change / Jennifer Howard ""; ""The Trouble with Digital Culture / Tim Carmody ""; ""Contributors ""

2. Record Nr.	UNINA9910790914003321
Titolo	Dine perspectives : revitalizing and reclaiming Navajo thought // edited by Lloyd L. Lee ; foreword by Gregory Cajete
Pubbl/distr/stampa	Tucson, Arizona : , : University of Arizona Press, , 2014 ©2014
ISBN	0-8165-9892-4
Descrizione fisica	1 online resource (211 pages) : illustrations
Collana	Critical Issues in Indigenous Studies
Disciplina	979.1004/9726
Soggetti	Navajo philosophy Navajo Indians - Ethnic identity Navajo Indians - Historiography Decolonization - Philosophy Postcolonialism - Philosophy SOCIAL SCIENCE - General Navajo Philosophie
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword / Gregory Cajete -- Preface / Lloyd L. Lee -- Introduction -- American Indian scholars / Shawn L. Secatero -- Beneath our sacred minds, hands, and hearts : one dissertation journey / Shawn L. Secatero -- Understanding hozho to achieve critical consciousness : a contemporary Dine interpretation of the philosophical principles of hozho / Vincent Werito -- Morning offerings, like salt / Esther Belin -- 7pm thought, memory @ Dzinaodithle-Eastern view / Venaya Yazzie -- Dine culture, decolonization, and the politics of hozho / Larry W. Emerson -- The value of oral history on the path to Dine/Navajo sovereignty / Jennifer Nez Denetdale -- Narrating ordinary power : hozhooji, violence, and critical Dine studies / Melanie K. Yazzie -- The boy who threw the world away / Venaya Yazzie -- Historic and demographic changes that impact the future of the Dine and the development of community-based policy / Yolynda Begay -- The origin of legibility : rethinking colonialism and resistance among the Navajo

People, 1868-1937 / Andrew Curley -- Dinetah / Venaya Yazzie -- Sustaining a Dine way of life / Kim Baca -- "If I could speak Navajo, I'd definitely speak it 24/7" : Dine youth language consciousness, activism, and reclamation of Dine identity / Tiffany S. Lee -- The Navajo Nation and the Declaration on the Rights of Indigenous Peoples / Lloyd L. Lee -- Atmosphere / Venaya Yazzie -- Contributors.

Sommario/riassunto

"The contributors to this pathbreaking book, both scholars and community members, are Navajo (Dine) people who are coming to personal terms with the complex matrix of Dine culture. Their contributions exemplify how Indigenous peoples are creatively applying tools of decolonization and critical research to re-create Indigenous thought and culture for contemporary times"--
