1. Record Nr. UNISA996320204303316 **Titolo** Hacking the academy: new approaches to scholarship and teaching from digital humanities / / edited by Daniel J. Cohen and Tom Scheinfeldt Pubbl/distr/stampa Ann Arbor:,: The University of Michigan Press,, 2013 **ISBN** 0-472-02947-9 Descrizione fisica 1 online resource (177 p.) Collana Digital humanities Altri autori (Persone) ScheinfeldtJoseph Thomas Disciplina 001.2 Soggetti Communication in learning and scholarship - Technological innovations Scholarly electronic publishing Digital humanities **Humanities - Digital libraries** Humanities - Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia ""Contents ""; ""Introductions ""; ""Preface / Daniel J. Cohen and Tom Nota di contenuto Scheinfeldt ""; ""Why ""Hacking""? / Tad Suiter ""; ""Hacking Scholarship ""; ""Getting Yourself Out of the Business in Five Easy Steps / Jason Baird Jackson ""; ""Burn the Boats/Books / David Parry ""; ""Reinventing the Academic Journal / Jo Guldi ""; ""Reading and Writing / Michael O'Malley ""; ""Voices: Blogging / Matthew G. Kirschenbaum, Mark Sample, Daniel J. Cohen ""; ""The Crisis of Audience and the Open-Access Solution / John Unsworth ""; ""Open-Access Publishing / Kathleen Fitzpatrick "" ""Open Access and Scholarly Values: A Conversation / Daniel J. Cohen, Stephen Ramsay, Kathleen Fitzpatrick """"Voices: Sharing One's Research / Chad Black and Mark Sample ""; ""Making Digital Scholarship Count /Mills Kelly ""; ""Theory, Method, and Digital Humanities / Tom Scheinfeldt ""; ""Hacking Teaching ""; ""Dear Students / Gideon Burton ""; ""Lectures Are Bullshit / Jeff Jarvis ""; ""From Knowledge to Knowledge-able / Michael Wesch ""; ""Voices: Classroom Engagement /

Mills Kelly, David Doria, Rey Junco ""

""Digital Literacy and the Undergraduate Curriculum / Jeff McClurken, Jeremy Boggs, Adrianne Wadewitz, Anne Ellen Geller, Jon Beasley-Murray """"What's Wrong with Writing Essays: A Conversation / Mark Sample and Kelly Schrum ""; ""Assessment versus Innovation / Cathy Davidson ""; ""A Personal Cyberinfrastructure / Gardner Campbell ""; ""Voices: Learning Management Systems / Matt Gold and Jim Groom ""; ""Hacking the Dissertation / Anastasia Salter ""; ""How to Read a Book in One Hour / Larry Cebula ""; ""Hacking Institutions "" ""The Absent Presence: A Conversation / Brian Croxall and David Parry """"Uninvited Guests: Twitter at Invitation-Only Events / Bethany Nowviskie ""; ""Unconferences / Ethan Watrall, James Calder, Jeremy Boggs ""; ""Voices: Twitter at Conferences / Kathleen Fitzpatrick, Jason B. Jones, Matthew G. Kirschenbaum, Amanda French ""; ""The Entropic Library / Andrew Ashton ""; ""The Wrong Business for Libraries / Christine Madsen ""; ""Reimagining Academic Archives / Christopher J. Prom ""; ""Interdisciplinary Centers and Spaces / Stephen Ramsay and Adam Turner "" ""Take an Elective / Sharon Leon """"Voices: Interdisciplinary / Ethan

""Take an Elective / Sharon Leon """Voices: Interdisciplinary / Ethan Watrall, Kathleen Fitzpatrick, David Parry ""; ""Cautions ""; ""An Open Letter to the Forces of Change / Jennifer Howard ""; ""The Trouble with Digital Culture / Tim Carmody ""; ""Contributors ""