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Titolo	Adult Education Policy and the European Union: Theoretical and Methodological Perspectives / / Edited by Marcella Milana; John Holford
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ISBN	94-6209-548-5
Descrizione fisica	1 online resource
Collana	Research on the Education and Learning of Adults ; ; 1
Disciplina	374.924
Soggetti	Adult education Continuing education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Preliminary Material / Marcella Milana and John Holford -- Introduction / John Holford and Marcella Milana -- Adult Learning Policy in the European Commission / Palle Rasmussen -- Adult Learning: From the Margins to the Mainstream / Vida A. Mohori Špolar and John Holford -- Understanding the European Union and its Political Power / Malgorzata Klatt -- Europeanisation and the Changing Nature of the (European) State / Marcella Milana -- Constructing the Lifelong Learning Self / Romuald Normand and Ramón Pacheco -- Working with Foucault in Research on the Education and Learning of Adults / Andreas Fejes -- Trailing the Unpredictable Pathways of European Union Lifelong Learning Policy / Pia Cort -- The European Union's Adult Education Soft Law and its Domestic Implications / Evangelia Koutidou -- Conclusion / Marcella Milana and John Holford -- Name Index / Marcella Milana and John Holford -- Subject Index / Marcella Milana and John Holford.
Sommario/riassunto	FREELY AVAILABLE ONLINE AS OPEN ACCESS BOOK! The European Union is now a key player in making lifelong learning and adult education policy: this is the first book to explore a range of theoretical and methodological perspectives researchers can use to investigate its role. Chapters by leading experts and younger scholars from across Europe and beyond cover the evolution of EU policies, the role of policy 'actors' in what is often seen as the 'black box' of EU policy-making, and the

contribution state theory can make to understanding the EU and its relations with Europe's nations. They consider what theories of governmentality—drawing on the work of Foucault—can contribute. And they demonstrate how particular methodological approaches, such as 'policy trails', and the contribution the sociology of law, can make. Contributors include both specialists in adult education and scholars exploring how work from other disciplines can contribute to this field. This is the first book in a new series from the European Society for Research on the Education of Adults, and draws on work within its Network on Policy Studies in Adult Education.

2. Record Nr.	UNIORUON00294849
Autore	BARBIERO, Alberto
Titolo	Formulario del nuovo procedimento amministrativo : analisi della disciplina e schemi operativi per la regolamentazione e la gestione del procedimento e del diritto di accesso / Alberto Barbiero
Pubbl/distr/stampa	Rimini, : EDK, 2006
ISBN	88-951120-2-4
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