Record Nr. UNISA996309069703316 Autore Channon Rachel Titolo Formational units in sign languages [[electronic resource] /] / edited by Rachel Channon, Harry van der Hulst Berlin; ; Boston, : De Gruyter Mouton, c2011 Pubbl/distr/stampa **ISBN** 1-283-42826-1 9786613428264 1-61451-069-5 1-61451-068-7 Descrizione fisica 1 online resource (352 p.) Collana Sign language typology;;3 ES 175 Classificazione Altri autori (Persone) ChannonRachel <1950-> HulstHarry van der Disciplina 419 Soggetti Sign language - Phonology, Comparative Grammar, Comparative and general - Phonology, Comparative Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Frontmatter -- Contents -- Introduction: Phonetics, Phonology, Iconicity and Innateness -- Part I. Observation -- Marked Hand Configurations in Asian Sign Languages / Fischer, Susan / Gong, Qunhu -- The phonetics and phonology of the TD (Turkish Sign Language) bimanual alphabet / Kubus, Okan / Hohenberger, Annette -- Childdirected signing as a linguistic register / Pizer, Ginger / Meier, Richard P. / Shaw Points, Kathleen -- Part II. Experiment -- Sign language comprehension: Insights from misperceptions of different phonological parameters / Adam, Robert / Orfanidou, Eleni / McQueen, James M. / Morgan, Gary -- Lexical and Articulatory Influences on Phonological Processing in Taiwan Sign Language / Ann, Jean / Myers, James / Tsay, Jane / Oswego, Suny -- When does a system become phonological? Potential sources of handshape contrast in sign languages / Brentari, Diane / Eccarius, Petra -- A phonological awareness test for deaf

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Sign languages and spoken languages have an equal capacity to communicate our thoughts. Beyond this, however, while there are many similarities, there are also fascinating differences, caused primarily by the reaction of the human mind to different modalities, but also by some important social differences. The articulators are more visible and use larger muscles with consequent greater effort. It is difficult to visually attend to both a sign and an object at the same time. Iconicity is more systematic and more available in signs. The body, especially the face, plays a much larger role in sign. Sign languages are more frequently born anew as small groups of deaf people come together in villages or schools. Sign languages often borrow from the written form of the surrounding spoken language, producing fingerspelling alphabets, character signs, and related signs. This book examines the effects of these and other differences using observation, experimentation and theory. The languages examined include Asian, Middle Eastern, European and American sign languages, and language situations include home signers and small village signers, children, gesturers, adult signers, and non-native signers.